



THE INSTITUTE OF ELECTRICAL AND ELECTRONICS ENGINEERS, INC.

# IEEE CONNECTION

IEEE - SPOKANE SECTION  
 10 N POST STREET Suite # 500 SPOKANE, WA 99201  
<http://ewh.ieee.org/r6/spokane/>

**JUNE 2006**

**Hello Members: Please note the Address – We no longer have P. O. Box**

## PRESENTATION

**Date:** **Wednesday, JUNE 21, 2006**

**Place:** [Crystalfontz America, Inc.](#)  
[12412 East Saltese Avenue \(corner of Pines & 16th behind Galaxy Grind coffeehouse\)](#)  
[Spokane Valley, WA 99216-0357](#)  
[\(509\) 892-1200](#)

**Time:** SOCIAL with Pizza & Drinks: 18:00 to 18:45 (RSVP if you need VEGETARIAN PIZZA)  
 Presentation 19:00

**RSVP:** by **JUNE 20** to [jimchen@ieee.org](mailto:jimchen@ieee.org). Last minute walk-ins are welcome.

**PRESENTER: BRENT CROSBY**

**TOPIC:** Brent will discuss the challenges and rewards of transitioning from an employee to a successful entrepreneur, and provide a brief overview of LCD technology.

**BIO:** Brent Crosby is owner and chief design engineer at Crystalfontz America, Inc., a global LCD supplier. Brent grew up on a farm in Caldwell, Idaho and obtained a BSEE from University of Idaho in 1987. He worked as an electrical engineer for Larson Davis in Utah for 11 years. Brent partnered with a Singapore LCD startup to found Crystalfontz America in 1998. The Singapore Company folded in 2001, leaving Brent and his wife Janet struggling to run Crystalfontz out of their home office. The business grew steadily and moved twice. Currently with 14 employees, Crystalfontz enjoys success in the OEM LCD market.

# *Teaching the Teachers*

(Excerpted from HYDRO REVIEW / JUNE 2006)

The Pend Oreille Public Utility District (PUD) No. 1 in NEWPORT, WA recognizes the importance of educating young people about the hydroelectric industry, public power, and the PUD operations. As future customers and employees, these people will yield influence over the future of the district and, even to some extent, the hydroelectric industry. Yet, schools and their teachers often lack the information needed to educate students on the topic.

To reach this constituency, in 2004, the district began the Teachers Interested in Public Power (TIPP) program to give teachers tools to educate students about how electricity is made, how a publicly owned utility operates, and the importance of the hydroelectric industry.

The program is open to teachers of all grade levels and all academic fields.

Bob Geddes, General Manager

[bgeddes@popud.com](mailto:bgeddes@popud.com)

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