

IEEE – MVSR STUDENT BRANCH Student Branch Code: 12161, School Code: 41329276

"TUTORIAL ON MATLAB"- FEB 2015

The topic "Introduction to mat lab programs" has been organized in MVSR Engineering College by IEEE SB in association with IT Department to educate the students about what mat lab is? And what are the different functions used in it? It is focused on the ways to improve the quality of events and the technical knowledge of students.

Student Branch Mentor:

Dr. Atul Negi, Professor, School of CIS, University of Hyderabad.

Student Branch Advisor: Mr. V. Ashwini Kumar, Assoc. Professor, IT Dept., MVSR Engineering College.

Student Branch Executive Committee:

Ch. Vinay Kumar – Chairman E. Sanjana - Vice Chair Soumya Reddy – Secretary G .Vinay Kumar - Joint Secretary P. Sushma – Treasurer

WIE Student Branch Advisor:

Ms. Dr. G. Kanaka Durga, Head, IT Department, MVSR Engineering College.

Student Branch Counselor:

Ms. A. V. Vahini Asst. Professor, IT Dept., MVSR Engineering College.

WIE Affinity Group:

K. Akshitha Reddy - Chairman A. Shivani Reddy – Vice-chair K. Pooja - Secretary A. Mani deep – Joint Secretary D. Sreeya Reddy- Treasurer

Tutorial Details:

Date: 11th FEB' 2015, Time: 9:45 AM-12:15 PM Venue: IT Seminar Hall, MVSR EC Speaker: Ch. Srujana, Asst. Prof, IT Department Number of Participants: 73

The Session was taken up by the Speaker of the day **Ms. Ch. Srujana.** She started with a brief introduction of MATLAB and how it deals with simple signal generation like impulse, step, exponential. She focused on various operations on the signal, a how the Fourier series can be implemented, the way to represent the data in CD &DVD with the help of mat lab.





The meeting had following Objectives:

- To create awareness among the students about **MAT LAB** and its importance.
- To enable audience to do the project in different streams with the help of MATLAB.
- To use Open Sources that help to implement functions on signal like shifting, scaling.....



The Session was interactive and followed by a questionnaire. The students showed a great interest and were enthusiastic in answering the questions.



As per the feedback received from the students the Tutorial was successful in achieving the objective of the program.