Humans, Robots, and Teams

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Plan

- 1. What is a team?
- 2. What is an effective team?
- 3. Four levels of team autonomy
- 4. Four research issues for human-robot teams
- 5. What makes for a great roboteer team?
- 6. Resources for strengthening teams

1. What is a team?

A *bounded* set of actors who are *interdependent* for achieving some *shared purpose*.

2. What is an <u>effective</u> team?

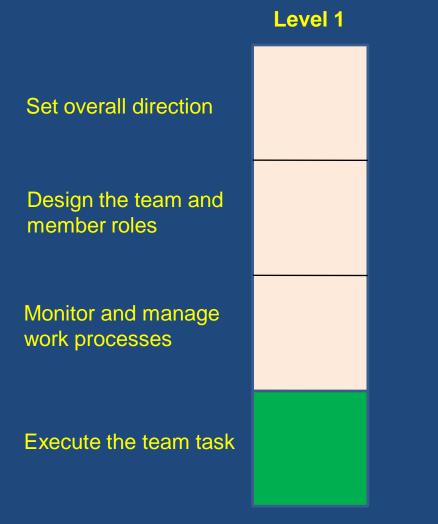
- The team's purpose is achieved, and is (at least) acceptable to those who receive, review, or use it.
- The team becomes increasingly competent as a performing unit over time.
- The team experience contributes positively to individual members' learning and well-being.

Set overall direction

Design the team and member roles

Monitor and manage work processes

Execute the team task

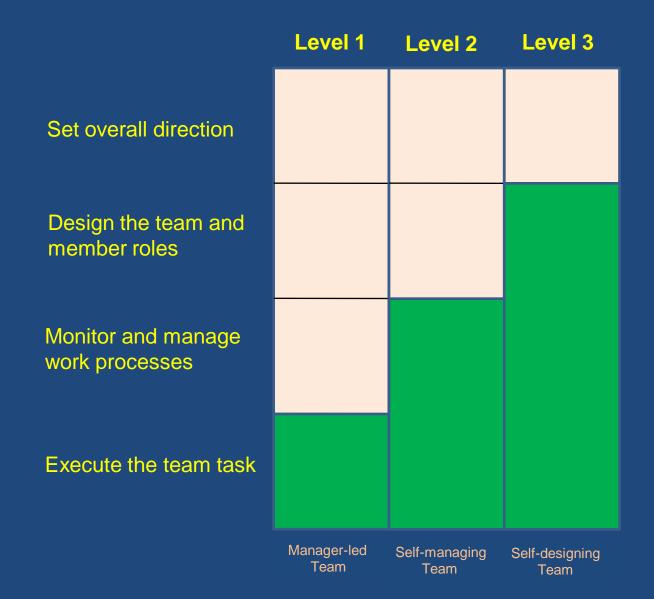


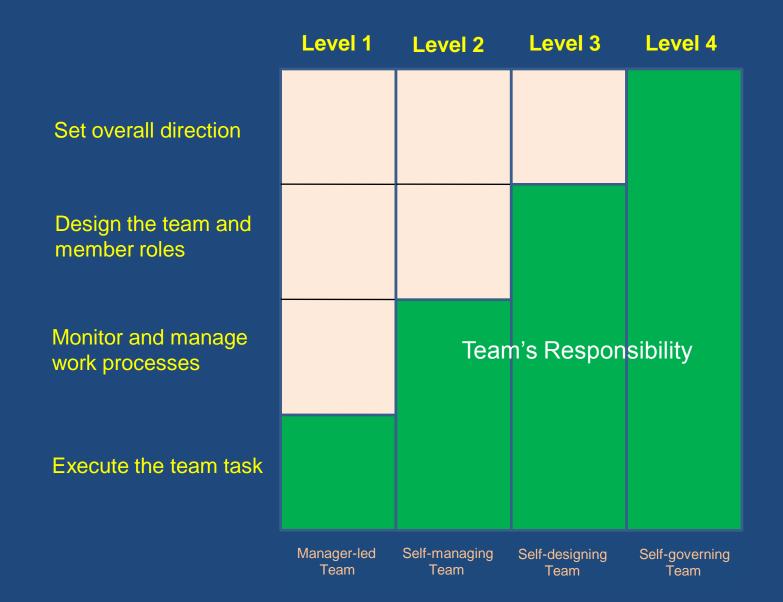
Manager-led Team



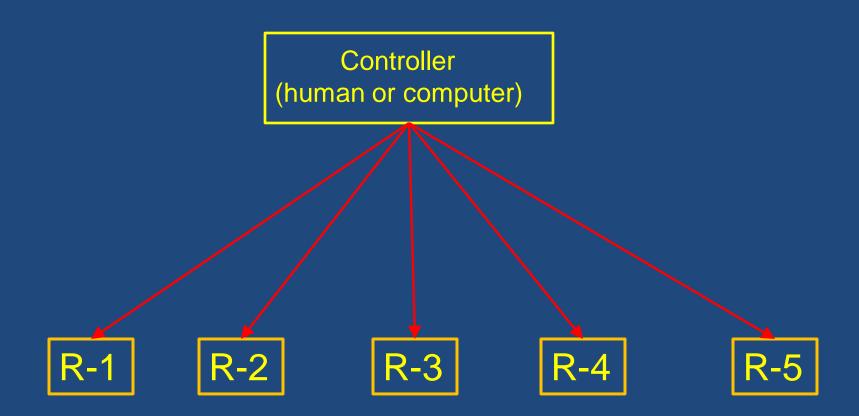
Manager-led Se Team

Self-managing Team

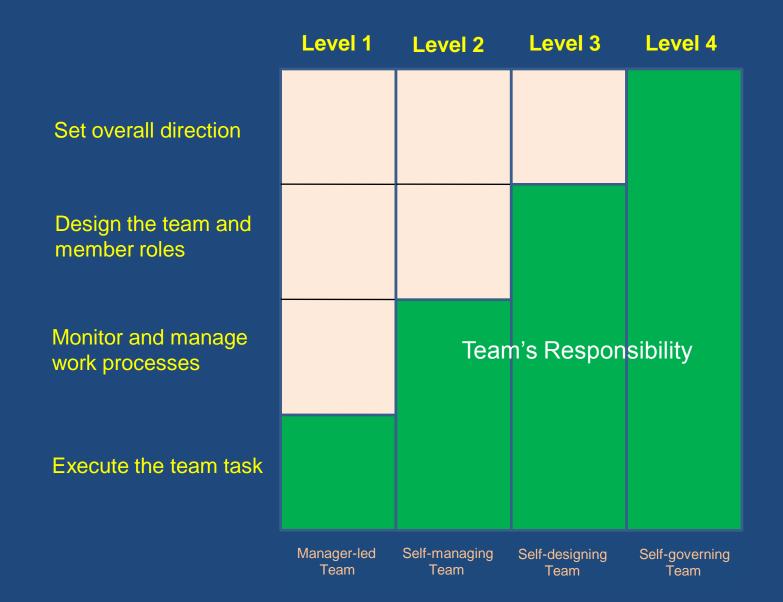




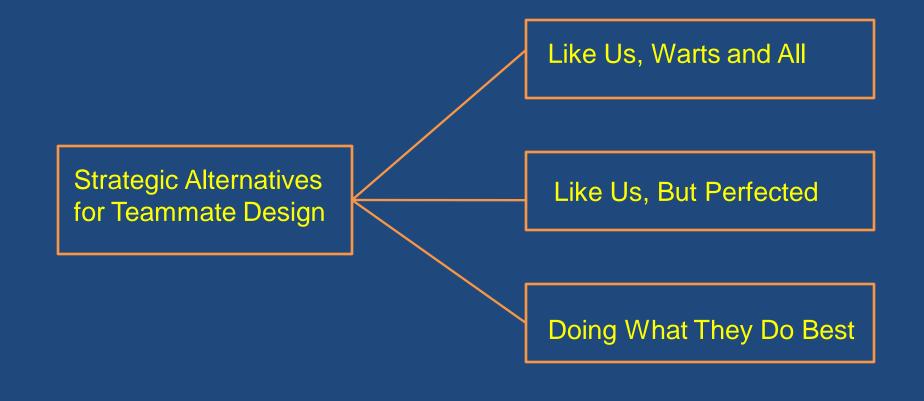
Level 1 Robot Team



Note: Rs may or may not have different capabilities.



What Kind of Teammates Do We Want/Need?



4. Four research issues for human-robot teams

- Weighting
- Sharing
- Timing
- Learning

Weighting

Counterterrorism Study

Fifty-one four-person teams analyzed and integrated several kinds of evidence to crack a terrorist plot.

Four different types of evidence:

- Intercepted e-mails using codewords
- Security camera photos
- Survelliance videos
- Building photos and blueprints

Evidence 1: Cryptic email

From: glr1967@msn.com Date: Wed, 7 Jul 2004 22:48:56 To: jesuswept@yahoo.com Subject: Sand Crabs

Hey:

The environmental guy is going to take you to an artist in southie, a Bug Dust specialist make you blend right in with the people. I will lay the crabs in their bedding myself right across from Hassal's. Earthy can take annexia while we all work Islam Incorporated together - capiche?

Codes

- Bug Dust = diversions
- People = Boston police
- Sand Crabs = explosives
- Hassal's = Federal Reserve Bank
- Annexia = hazmat lab
- Islam Incorporated = MIT

Evidence 2: Degraded Facial Pictures



Evidence 3: Security Camera Footage

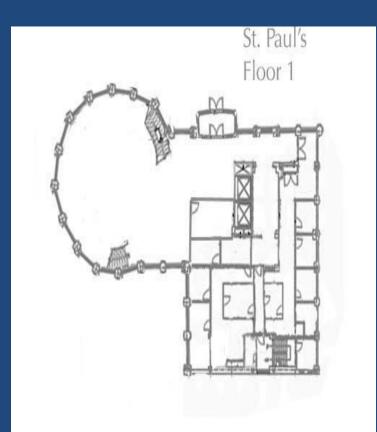


Evidence 4: Building Photos and Blueprints









Experimental Design

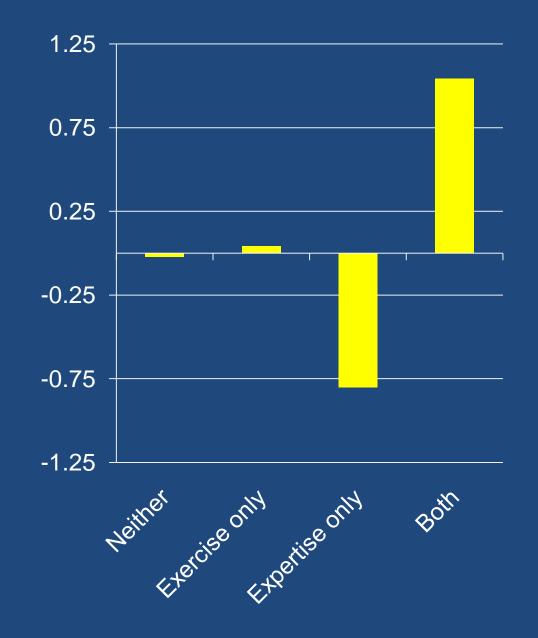
All subjects were pre-screened for capabilities in face recognition (degraded photos) and word pair memory (coded e-mails).

Expertise: Some teams were composed to include both a face recognition and a word pair memory expert. Other teams had no special expertise.

Exercise: Some teams were given an intervention intended to help them use members' expertise well. Other teams received no intervention.

Findings

- Best performance: Teams that had <u>both</u> expertise and an intervention to help them use it well.
- The intervention alone did not help average-ability groups perform well.
- Expertise with no intervention actually <u>impaired</u> performance.





Links Among Members as Team Size Increases







Adapted from Gersick (1988)



5. What makes for a great roboteer team?

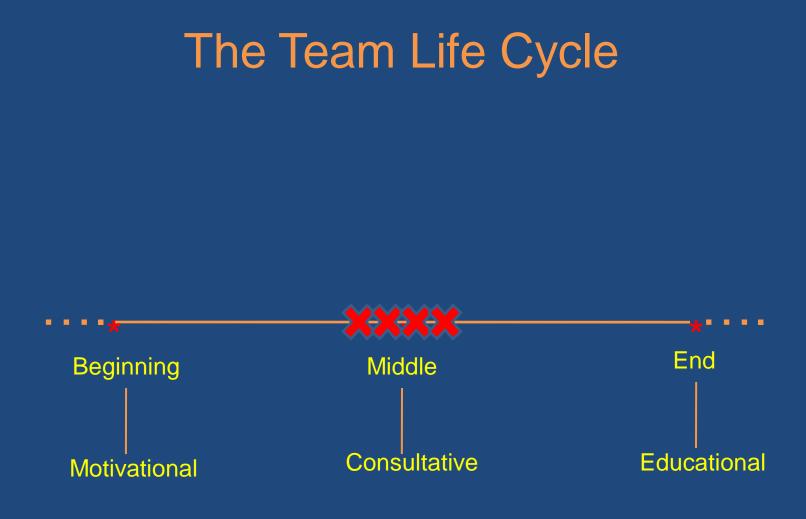
What Makes for a Great Team?



Specifying Means vs. Ends

Ends Specified?

		No	Yes
Means Specified?	No	Risk of anarchy	Self-managing, goal-directed team work
	′es	Turn off (worst cell of all)	Wasted human resources

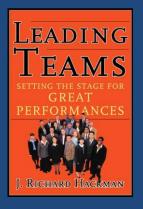


Type of Coaching Intervention

6. Resources for strengthening teams

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For more about designing and leading effective teams, see the book, *Leading Teams . . .*



... or visit our web site: http://www.leadingteams.org The *Team Diagnostic Survey* assesses the standing of a team on the conditions that foster team effectiveness, and provides a diagnostic profile of the team's strengths and weaknesses.

For (free) online access, go to:

https://research.wjh.harvard.edu/TDS