

Montana Section News November, 2004 Chair's Message Ross Snider

It has been interesting following the Linux saga where SCO is suing IBM, Novell, AutoZone, DaimlerChrysler, and Red Hat claiming that Linux is derived from UNIX, which they hold the rights to, having acquired them from AT&T. What they are after is licensing fees from anyone using Linux. Apparently they had an investment to the tune of \$50 million from BayStar which is a capital firm that appears to invest in companies that haven't been enforcing their intellectual property. They then enforce the IP to drive up value. There is rumor that this approach (or the introduction between the companies) came from Microsoft. Anyway, this appears to be a losing battle for SCO and BayStar is trying to recoup their investment as SCO's stock price has fallen from ~\$20 to ~\$3. This outcome has enormous implications for open source software and will be the first real legal test of open source licensing terms related to Linux. However, IBM's legal team is fighting for the open source crowd, which unfortunately for SCO (to the delight of the open source movement) is like trying to stop a battleship head on with a rowboat. OK, I might be exaggerating a bit and be biased toward the open source crowd. Anyway, a good site to keep up to date on this saga can be found at www.groklaw.net.

The November meeting will be at 6:30 p.m. on the 18th at the Northwestern Energy Building. Speakers will be ECE students presenting their senior design projects that are being sponsored by the Section.

Did You Know

From last month's Did You Know. Murphy of Murphy's Law was an EE. Captain Edward Aloysius Murphy was Major John Paul Stapp's trouble shooting engineer in 1949 when Stapp's second rocket sled experiment failed to produce any data.* (Stapp was collecting data that was eventually used in the design of low altitude ejection systems.) Murphy investigated and found that the instrumentation had been installed "backward". He reported to Stapp that: "If there's more than one way to do a job and one of those ways will end up in disaster, then someone will do it that way." Stapp condensed this for the visiting press as: "If something can go wrong, it will."

*Reference: "Murphy Makes No Mistak", Kiwanis Magazine, June-July, 1997.

The Montana Moose Call Montana Section of the Institute of Electrical and Electronics Engineers

Influence Future Engineers

The IEEE Educational Activities Board has several resources available to members that focus on precollege students, teachers and guidance counselors. The Educational Activities Board Teacher In-Service Program features IEEE Section volunteers developing and presenting technologically oriented subject matter to local pre-college educators in an in-service or professional development setting. The focus on local school districts is a key feature to this program as local engineers and educators can develop long lasting collaborations. Educational Activities has converted fifteen activities from the Teacher In-Service Program into complete lesson plans in English and Spanish that teachers and volunteers can use in classrooms. Each lesson is aligned with education standards, and includes teacher summaries, student worksheets, and activities. For more information, go to

http://www.ieee.org/organizations/eab/precollege/tispt.

Section Officers and Executive Committee

Chair	Ross Snider
Chan	
	rosss@ece.montana.edu
	406-994-1645
Chair-elect	???
& Vice Chair	
Sec'y/Treas.	Brett Swimley
	brett.swimley@aedinc.net
	406-585-8892x16
PACE & GOLD Chair	
	Jason Kay
	jasonkay@aedinc.net
	406-585-8892
Pre-College Education Committee Chair & Student Branch	
Advisor	Ross Snider
	rosss@ee.montana.edu
	406-994-1645
Membership Development Committee Chair	
	Jason Daugenbaugh
	jasond@ieee.org
	406-585-8892x15
Section SM N	ominating Committee Chair
	Don Pierre
	Pierre Don@ieee.org
	406-587-4065
Moose Call Editor & SAMIeee Recipient	
	Bill Jameson
	b.jameson@ieee.org
	406-994-5970/586-0280
Student Branch Chair	
	Calvin Coopmans
	cal@forg.net
	406-556-1375