## Pandemic Challenge Retrospective

## **What Went Well**

- Reaching out to local school systems.
  - Lots of different schools participated
  - Sourced an Email list of Schools (principles / technical leads)
  - Personal Connects were generally very interested.
- Discord worked out
  - Text, Voice, screen sharing
  - Mentors could collaborate Asynchronously
  - \*Parental\* Controls
- Communication Transparency
  - Kept parents cc'd on emails
- Structure of the challenge
  - Problem Owners (PO), Mentors, Challengers collaborating.
  - Allowed Nontechnical POs to suggest challenges
- Un-engaged section Members became engaged
  - IEEE members who became Mentors were likely to become involved in other section activities
- Venue
  - VCU Facilities were awesome!
  - The library backup was an excellent safety net
- Attendance at Symposium
  - O We had ~45 people attend!
- Food was good
- Virtual Aspect of the event
  - Allowed Duncan to participate.
  - Allowed other people in R3 to participate (Jill Duncan, Grayson Randal)
  - Venue really helped with that
    - Camera system (resolution)y
    - Mic System
    - Projector
    - Large Enough for separate breakout rooms

- We had funds to do stuff with!
  - Offering students the guaranteed \$100 reimbursement might have made them more interested
- Facilitate lasting projects
  - Projects can continue after symposium.
  - Some project might continue after the challenge
- Website

- Portal for people to find more information
- Added legitimacy
- FAQ's, problem pages
- Contingency Fund
  - T-Shirts need to be shipped!
- Have momentum for future events
  - Reference materials to point to

## Where do we want to improve?

- Outreach
  - Schools \*
    - How do we get school systems who don't know us to interact? (Not much City of Richmond school interaction)
  - How do we establish more warm connections? \*\*
    - Find a way to connect with local school representatives.
  - Groups that want us to reach out don't respond much.
    - Build Credibility through results
  - Outreach to Mentors and Problem Owners
    - We want more mentors and problem owners; solutions are the same above.
- Inter-team Communications
  - There was not much exposure to other teams working on the challenge.
    Private Emails + Communications were the main method of working in a team
  - Could feel isolating at times
  - Nathan suggested that we have a bi-weekly Picture + Paragraph posted in a public setting. This will let teams know that other people are working on their challenge as well.
- Communication what sort of problems we are looking for.
  - Paul Manning was not sure what sort of problem we were looking for (we had to generate some examples)
  - o GRTC nontechnical problem → technical solution was not evident
  - Sometimes people don't know their solution, so they don't think their problem fits.
  - Lots of coaching and brainstorming required for finding what problems to work on.
  - Can use reference material to show past problems.
- Organize Generated Challenge Materials
  - Website update with post symposium info
  - Where do we store pictures? (IEEE Collabratec)

- Logistical improvements
  - T-Shirts, ordered too close to the symposium, shipping delay, now we have to get them to everyone
  - Last minute symposium planning
    - Registration, Food, etc.
    - Prioritizing what symposium objectives we want to accomplish
  - Secure the Venue early, secure the day early, secure registration early, secure food + swag early.
    - We couldn't have gotten the venue earlier this year.
- Sponsors
  - Networking with (local) Companies
  - Logos on Shirt
  - Swag
- Media Coverage
  - We sent some info, but none attended
  - (Event Flyers)
- Media Materials
  - Symposium Event Flyer
  - Press Kit
    - For whatever event we want press for
    - Picture
    - Information
    - A Link
  - Anything else that makes sense
  - Media Campaign
    - Information Sessions, Interviews with mentors + problem owners
- Make the event sustainable for volunteers \*\*
  - Have more volunteers
  - CRM System
  - Compiled Materials / resources for running the Challenge, Lessons Learned, Expectations
  - Having a built-in survey plug in for IEEE (survey monkey + google forms are blocked at some worksites)
    - IEEE has a survey squirrel
- IEEE Card was not accepted at Chipotle.
  - Allen used his card, and expense report was flagged for an audit
  - Can we pre-authorize the purchases?
- Virtual Aspects
  - Dedicated Zoom Coordinator
    - Duncan's Icon taking up the whole room.
  - Zoom Recording started late

- Zoom didn't record breakout rooms
- Documentation of Event
  - Interviews of each participant
    - Interaction with mentor
    - What would you recommend for future students?
    - Dedicated space for interviews
  - Comments from parents / mentors
  - Video recording quality was ok
    - Background Noise
    - Picture Resolution
- Coordinating the event
  - Timing
  - Petition for volunteers
    - This gives another chance for bringing members in to engage
  - Having responsibility areas for day of event
    - Having a for each responsibility.
  - Check Ins
    - We had 2 check-in lists
    - Discrepancies between the lists.
    - How to facilitate check in easy and information gathering way
- Shared Record System
  - CRM for participants.
  - Update the registration for a few participants
  - Agreed upon process + Authoritative document
  - Name, Team, email, minor statues, parents, parents' email, etc.
- Budgeting for things in advance in case we need to solicit for more funds.
- Remaining Budget Items
  - O Team funds?
  - T-Shirts

https://www.youtube.com/watch?v=plG0-Xe8iuk&t=1s