

# Member Engagement Lifecycle: (Students, Young Professionals, Senior Members, Fellows, Life Members)

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Date: December 08, 2024



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## **R3 Member Summary 2022& 2023**

#### R3 Member Summary 2022& 2023

TOTAL MEMBERS				
2023 2022 Change				
23,298	23,210	88	0.4%	

REGION	Higher-Grade w/o GSM			
REGION	2023	2022	Change	
3	20,139	20,172	(33)	-0.2%

Graduate Students				
2023 2022 Change				
1,837	1,754	83	4.7%	

Undergraduate Students				
2023 2022 Change				
1,322	1,322 1,284		3.0%	

#### R3 Member Summary 2023 & 2024

Total IEEE Members					
Region	2024	2023	YoY #	YoY %	
	24,006	23,298	708	3.0%	
Higher-Grade					
Region	2024	2023	YoY #	YoY %	
3	20,479	20,139	340	1.7%	
Graduate Students					
Region	2024	2023	YoY #	YoY %	
	1,909	1,837	72	3.9%	
Undergraduate Students					
Region	2024	2023	YoY #	YoY %	
2	1 610	1 222	206	22.4%	

## Fellows Statistics 2022 - 2024 (Overall IEEE)



### **Women Elevated to Fellow**

Year Elevated	Total Nominations Received	Women Nominations Received	Number of Women Elevated	% Success

2022	1029	99	35	35.3%
2023	994	100	34	34.2%
2024	949	85	33	38.8%



# 2024 Engagement Ideas – Evaluated – Standard Met /Not Met

#### 1. Student -> Senior Member

- Andy's existing project to create a book on newly elevated senior members by having students interview the senior members

#### 2. Student -> YP

 Make sure all YP AGs within R3 know about the various funding opportunities for YP to host events with students (e.g., PAC FUNDING - STEP funding – <u>https://yp.ieee.org/volunteers/event-funding</u>)

#### 3. YP -> Senior Member

- Membership round-ups should continue
- Opportunities for Yps to easily be paired up with senior members in their technical field

#### 4. Senior Member -> Fellow

- R3 Fellows Programmer (Dedicated Programme to asset R3 members with nomination package guidance)

#### **5.** Senior Member -> Life Member

- Ensuring active LMAGs in the member's section helps
- Create some established ways that life members can give back to students (e.g., mentoring)

#### ▶ 1. STANDARD MET – 0%

- Vision not continued after Andy transferred roles

#### 2. STANDARD MET – 100%

 Awareness sessions, email, Social Media promotion etc were done & 100% of budget was utilized among Region members. EA & Project Funding sessions also conducted

#### **3. STANDARD NOT MET**

Discussion can be done on whether or not this can be implemented in 2025

#### ► 4. STANDARD NOT MET

Discussion can be done on whether or not this can be implemented in 2025

#### **5. STANDARD NOT MET**

Discussion can be done on whether or not this can be implemented in 2025



**Engagement of Life Members with Young Professionals** 

### $>LM = \rightarrow YP = \rightarrow Students$

<u>To get the life members engaged with YP</u>. Mentorship Program - Pairing LM with YP – Similar to Andy's SIP Project

# STANDARD NOT MET

- Discussion: Should we implement in 2025 & who would drive this effort?



# Engagement of Senior Members & Fellows <u>>SM==→ Fellows</u>

**Mentorship Program** – Pairing SM with Fellows – Dedicated Team to work with potential candidate on Fellow Nomination package.

To increase the number of R3 Fellow Applications in underserved groups Eg. Women.

### STANDARD NOT MET

- Discussion: Should we implement in 2025 & who would drive this effort?

# Feedback Mechanism: Member Engagement Life Cycle

Feedback Mechanism:

- 1. <u>Every 6 month short Engagement Survey to capture fdeedback on</u> engagement activities from:
  - a. Students: (Work together with YPs) SAC Guidance
  - b. <u>Young Professionals (Mentors members at the student</u> <u>level) – YP Chair Guidance)</u>
  - c. <u>Life Members (Mentor for Students and YP) LM</u> <u>Coordinator Guidance)</u>

# **STANDARD NOT MET**

Discussion: Should we implement in 2025 & who would drive this effort?



### Feedback Mechanism: Member Engagement Life Cycle

2. Senior Member – Fellows Transition Programme as members elevate to SM

#### **Senior Members**

- 3. Increase awareness on Requirements and actual assistance Programme for more R3 nomination submission
  - Fellows

# **STANDARD NOT MET**

# Discussion: Should we implement in 2025 & who would drive this effort?



**FEEDBACK** 



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