LEARN TO MAKE, MAKE TO LEARN

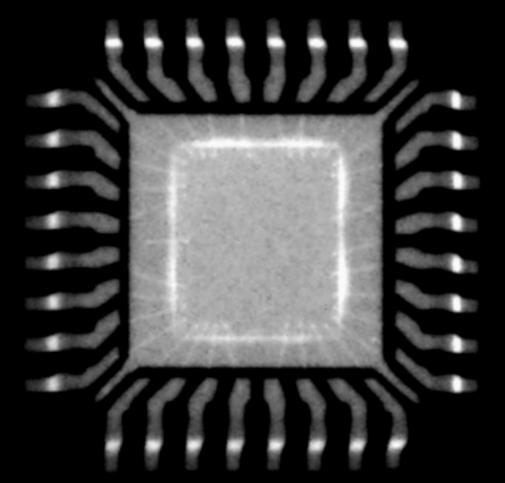
Camille Moussette, 04.03.2012, Haptics Symposium 2012



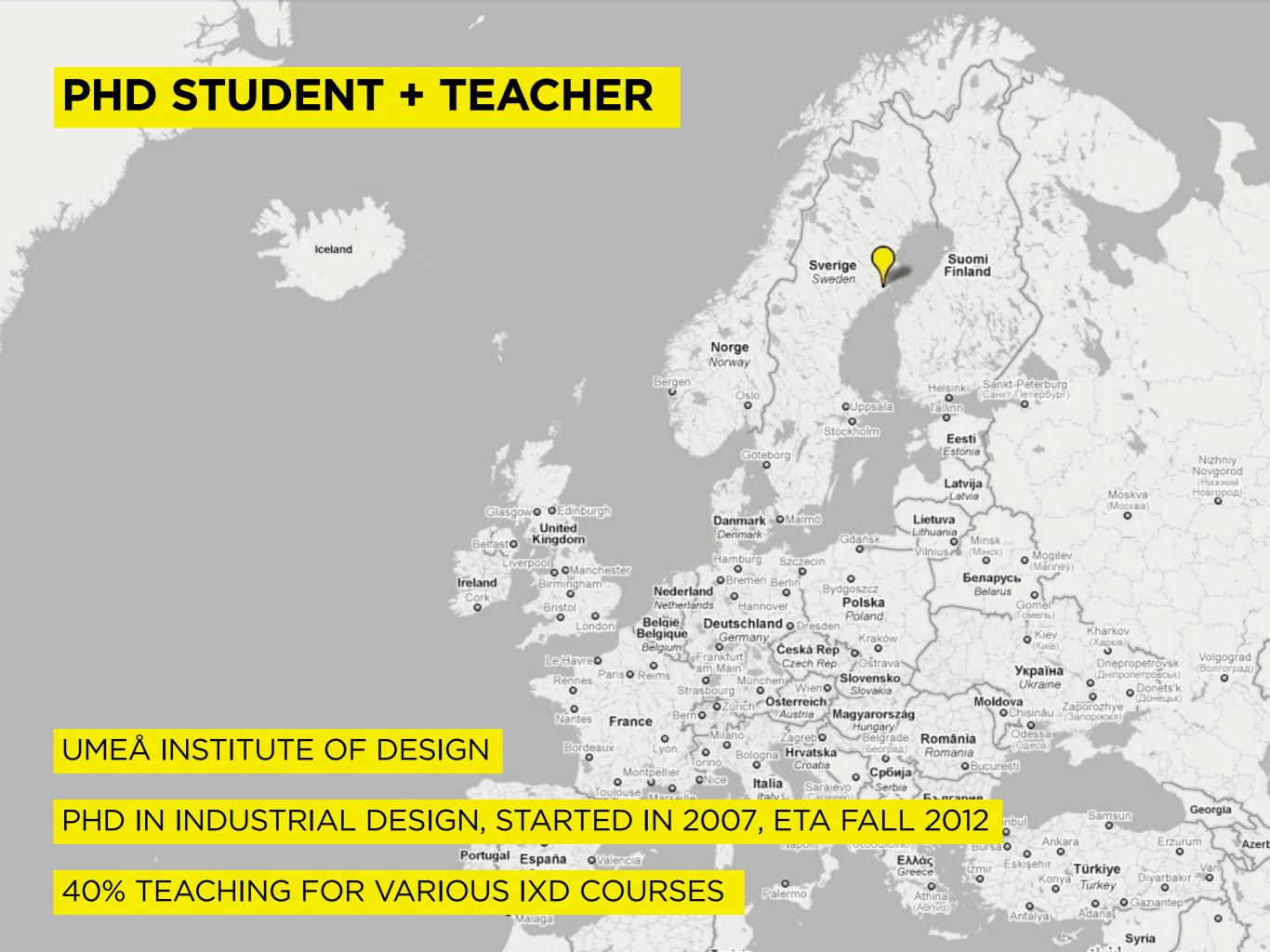
CAMILLE MOUSSETTE MONTREAL, CANADA

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PHYSICS, IBM, INDUSTRIAL DESIGN, FREELANCE, SWEDEN, INTERACTION DESIGN, PHD, TEACHING







PHD PROJECT

SIMPLE HAPTICS, SKETCHING TOOLS FOR HAPTIC INTERACTION DESIGN

DANIEL FÄLLMAN, DIRECTOR - INTERACTIVE INSTITUTE UMEÅ

BILL BUXTON, PRINCIPAL RESEARCHER - MICROSOFT RESEARCH

Learn to make

Make to learn

Learn to make

Make to learn

Sensing and moving atoms Hardware is hard! Prototyping skills Hardware sketches Making/building challenges

Learn to make

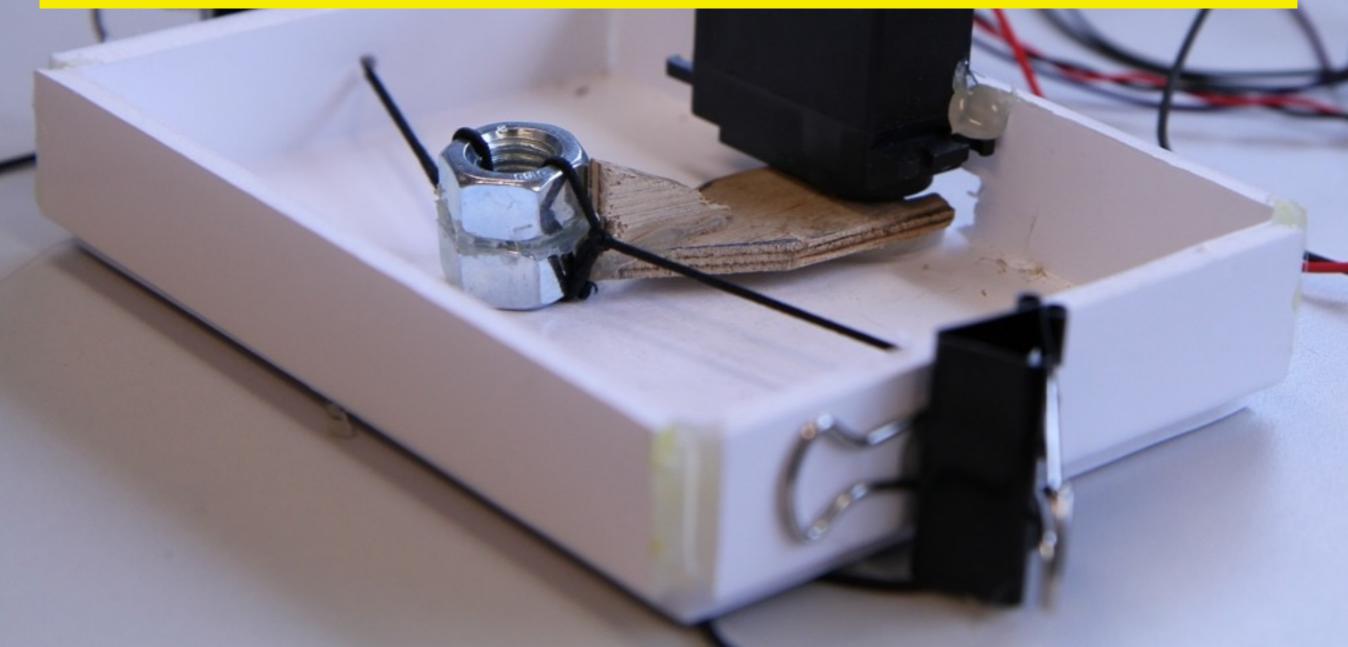
Make to learn

Sensing and moving atoms Hardware is hard! Prototyping skills Hardware sketches Making/building challenges Visual equivalent: build your monitor! Platform to engage/discover haptics Common/shared understanding Affinity with your design materials Variations and details

(EXPERIENCE) PROTOTYPING

SKETCHING (IN HARDWARE)

VS



(EXPERIENCE) PROTOTYPING

SKETCHING (IN HARDWARE)

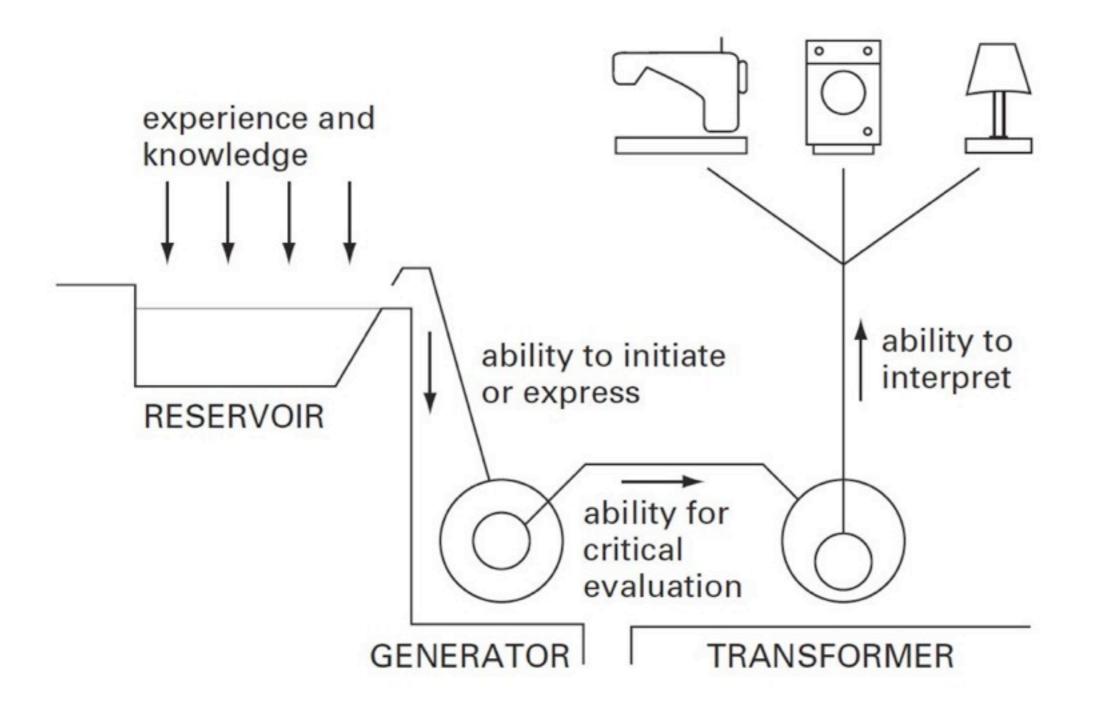
PROTOTYPES

SKETCHES

VS

VS

Laxton's 3 design skills model (1969)



from How Designers Think, Bryan Lawson (2005)

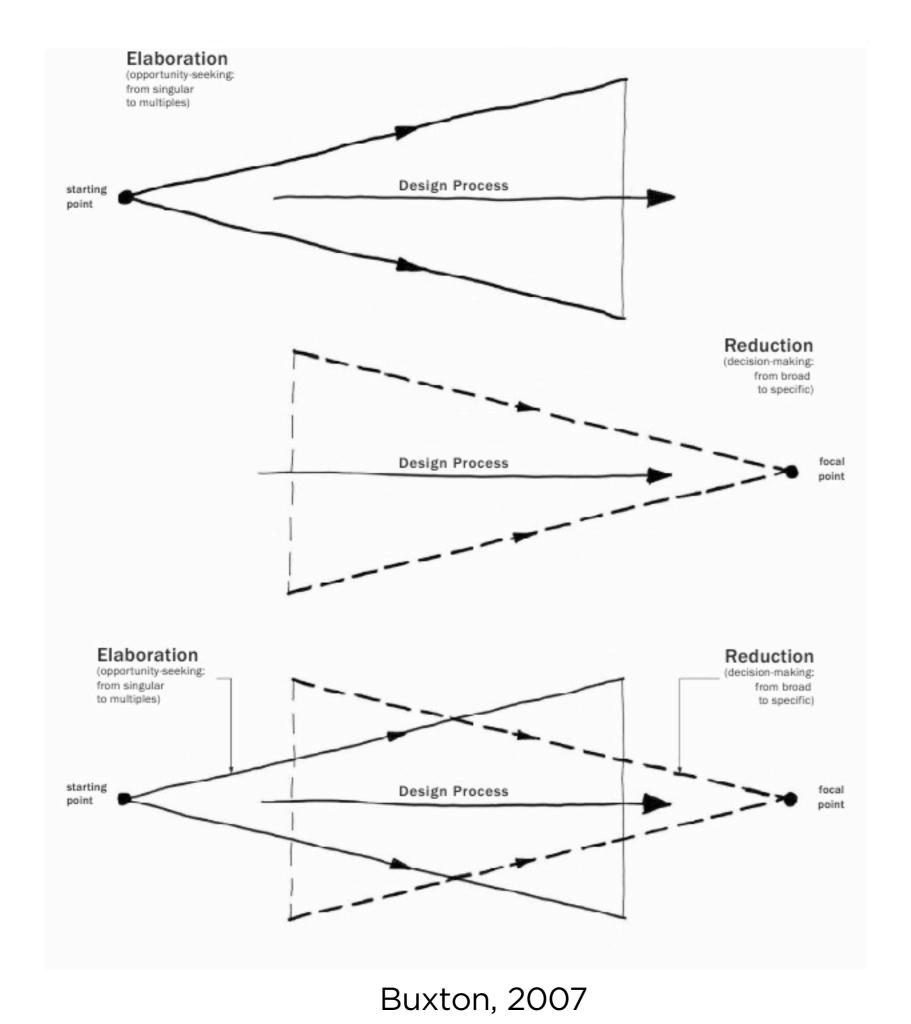
"Bill Buxton brings design leadership and creativity to Microsoft. Through his thought-provoking personal examples he is inspiring others to better understand the role of design in their own companies." Bill Gates—Chairman, Microsoft Corp.

Sketching User Experiences

getting the design right and the right design

Bill Buxton





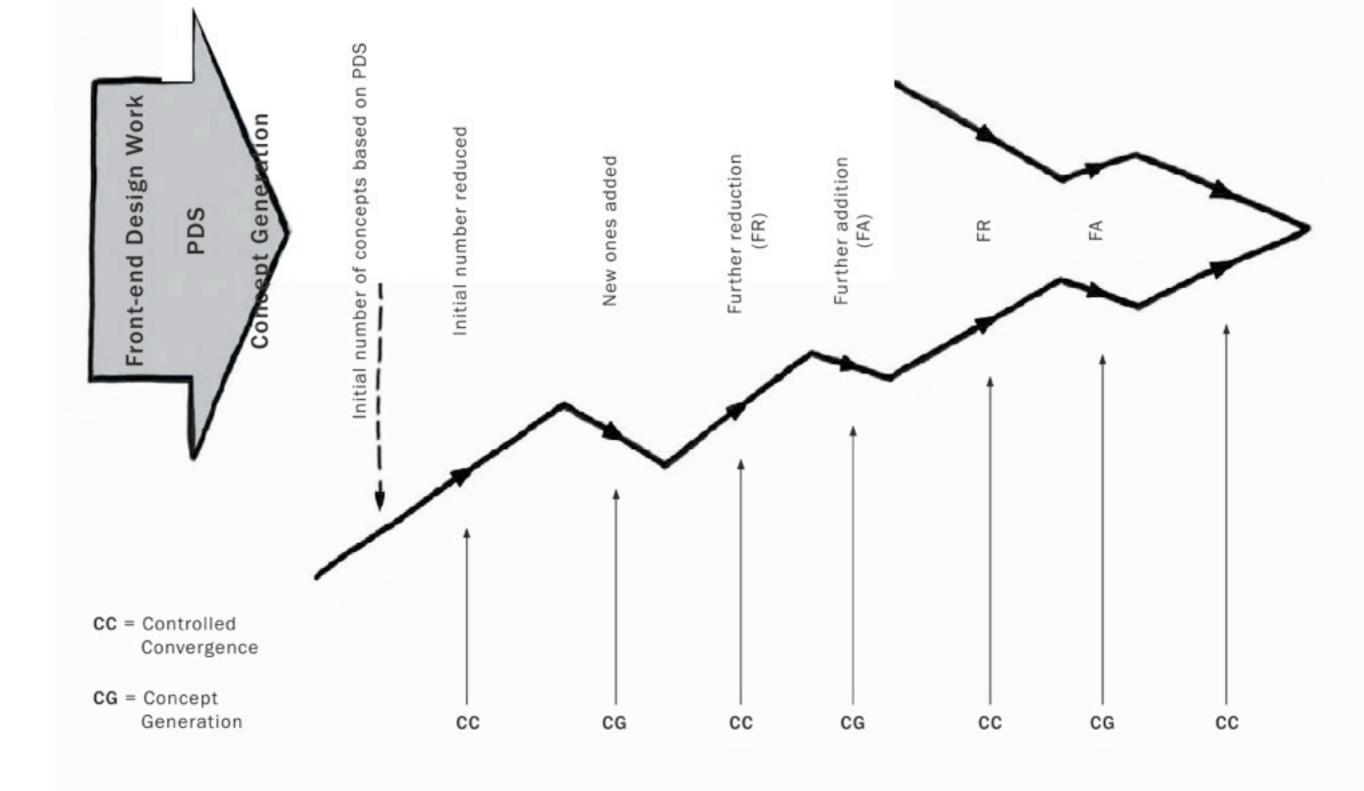


Figure 54: Flexible Approach to Concept Generation and Selection

This is yet another variation on representing the design funnel. After the frontend design work and the Product Design Specification (PDS), we see the process alternating between concept generation (CG) and concept convergence (CC), with the overall process gradually converging to the final concept. Source: Pugh 1990; p. 75 Buxton, 2007

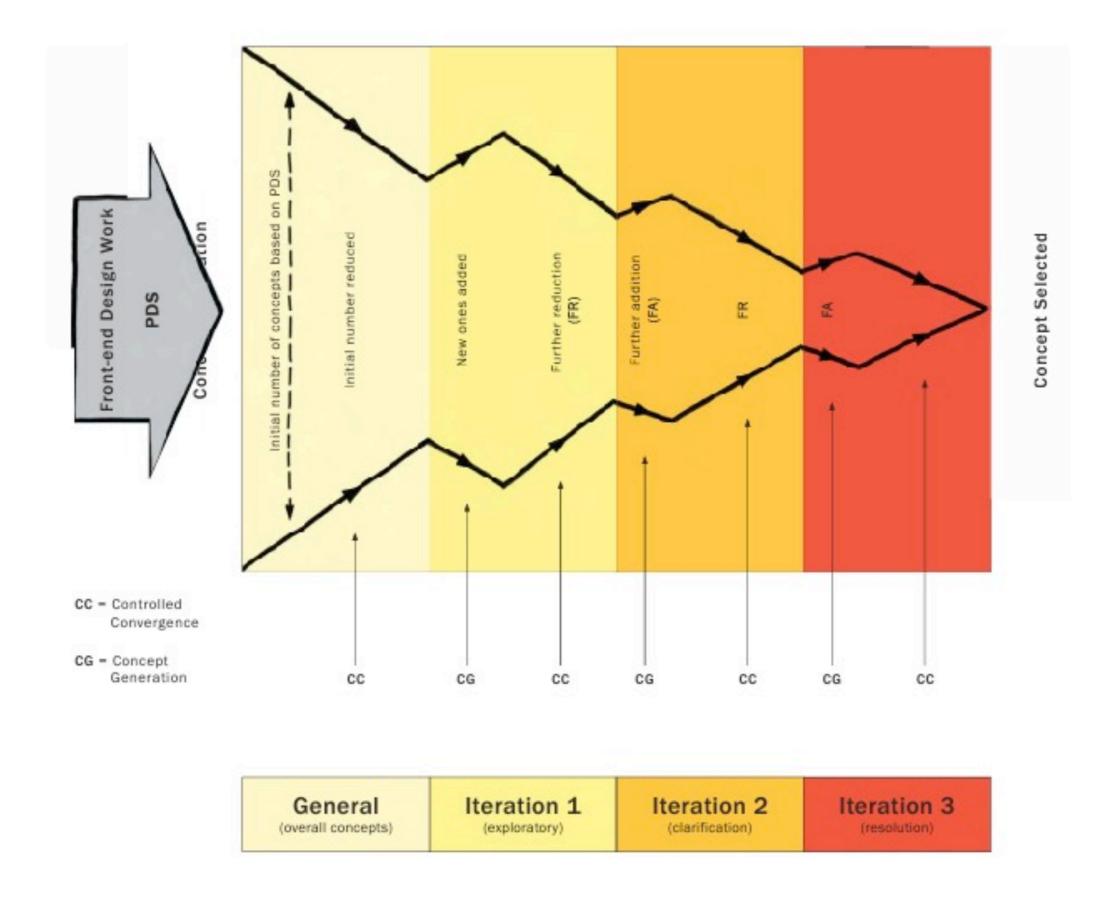


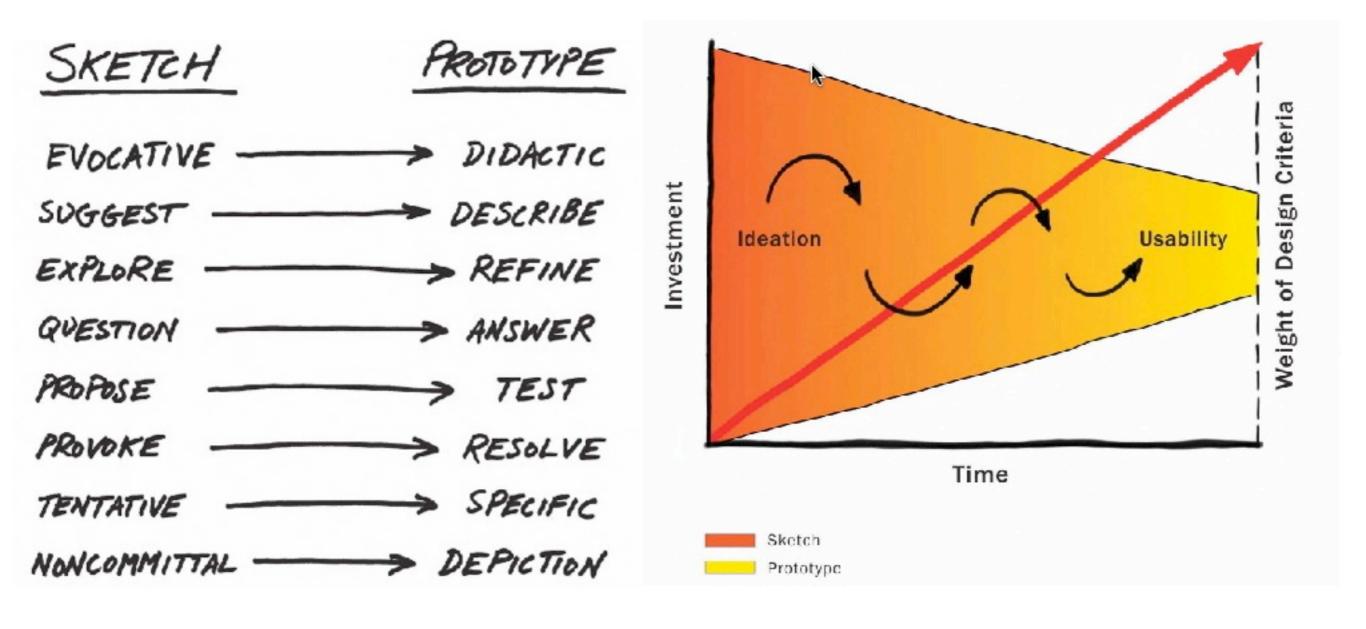
Figure 55: Another View of the Funnel

This variation on Pugh's illustration emphasizes

the iterative nature of the process

Source: Pugh 1990; p. 75

Buxton, 2007



Buxton, 2007

Prototypes are ...

"the things we make to find out things"

How things should be How things will be How things can be

Unfinished, open for development A way to experience a future situation A way to connect abstractions into experience A carrier for discussions A prop to carry activities and tell stories A landmark for reference

Provocations (Mogensen) Sketches with technology (Buxton) Embodiments of core ideas

> Hypotheses (experimentalists) Interventions (action research) First run of a production line (traditional)

> > 5

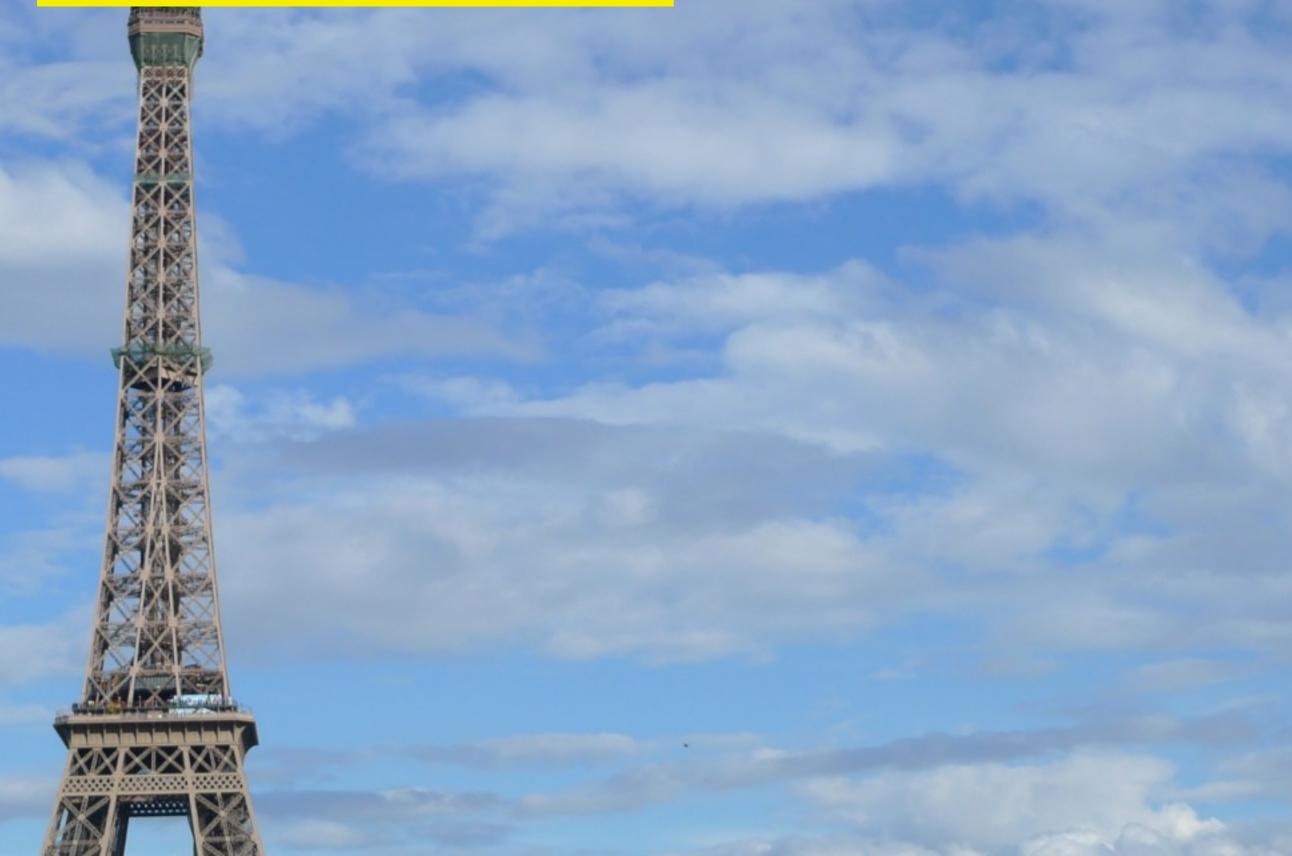
Prot "the

How the How th

Provo Sketc Embo

TUDelft II IDStudioLab

MANIFESTING IDEAS FROM THE SKY DOWN TO EARTH, OR VICE-VERSA



DESIGNING IN THE UNKNOWN PROBLEM-SOLVING WITH DETOURS

The Anatomy of Prototypes

Lim, Y.-K., Stolterman, E., and Tenenberg, J. 2008

Prototypes are **filters** that traverse a design space and are **manifestations** of design ideas that concretize and externalize conceptual ideas.

A "good" prototype is very dependent on what you are trying to explore, evaluate, or understand.

The Anatomy of Prototypes

Lim, Y.-K., Stolterman, E., and Tenenberg, J. 2008

The Principles of Prototyping

Fundamental prototyping principle

Prototyping is an activity with the purpose of creating a **manifestation** that, in its simplest form, **filters** the qualities in which designers are interested, without distorting the understanding of the whole.

Economic principle of prototyping

The best prototype is one that, in the **simplest** and the **most efficient way**, makes the possibilities and limitations of a design idea visible and measurable.

Characterizing a sketch/prototype?

Fidelity scale (low/hi/mixed)

Audience, materials, resources

"Show & Tell" (sales)

"Show & Ask" (usability)

Prototype as a Hypothesis (scientific method)

Prototype as a Marketplace

(exchange values, platform for productive collaboration, generation of knowledge/value)

Prototype as a Playground

(serious play, relaxation of rules, play vs serious vs real)

Sketch Prototype

Sketching vs prototyping

Transaction cost (Coase/Buxton)

When/where can you afford to **really** explore alternatives?

Design calls for multiple equally viable variations?

SKETCHING IN HARDWARE OR PROTOTYPING?

Controller

A. Status LCD Two lines show current state of the input being manipulated

B. Beat Visualization OFF and 5 levels

C. Visualization Booster Range from -3 to +3, controlling the diameter of audio generated dots

D. Hatch

A pattern of diagonal lines with settings from 0 (0FF) to 10 (maximum stroke)

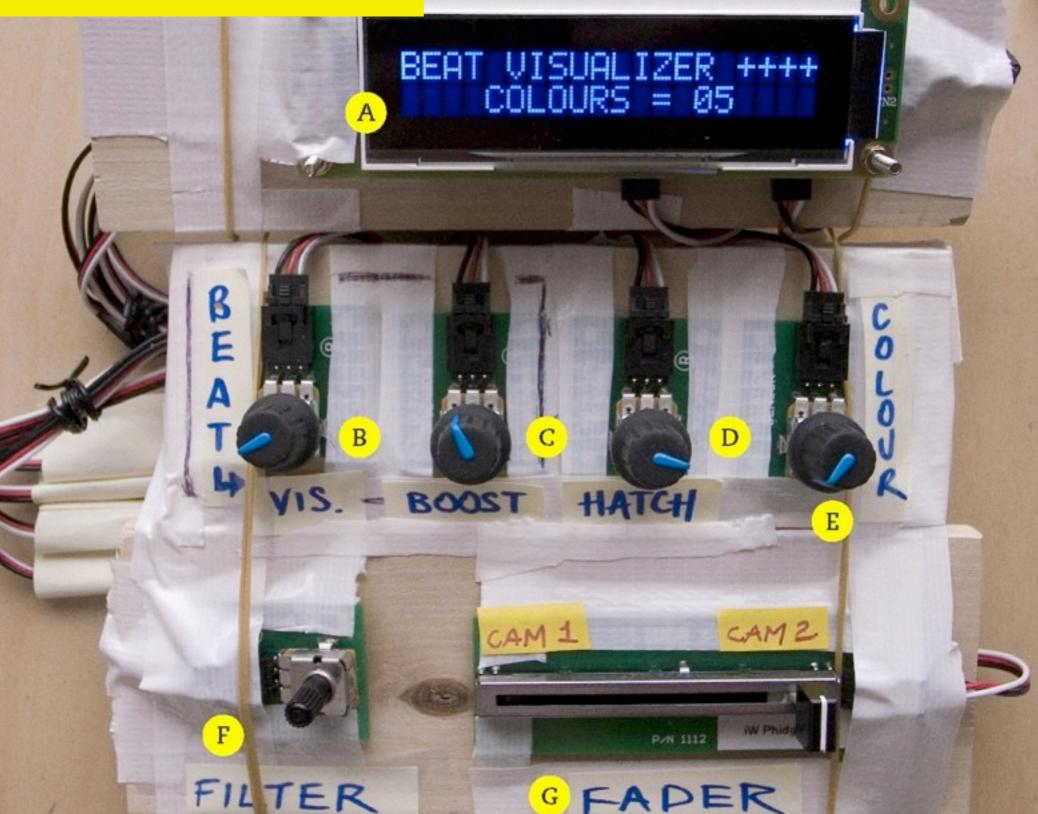
E. Colour

Suppresses colour from 16 to 2 (actual colors will vary depending on other effects

F. Filter Sets the current filter from a bank of 10

G. Fader Sets the video Channel

Keyboard Controls Try keys 1-5, r, g, b



PWB51505A-COF

SKETCHING IN HARDWARE OR PROTOTYPING?

SKETCHING IN HARDWARE OR PROTOTYPING?



Umeå Institute of Design +



Sketching and Prototyping Levels

Physicality Workshop - HCI 2009 | Cambridge



Sketching and prototyping levels

Minutes and hours

Hours, one day

Multiple days

Week

Minutes and hours

Rough

Crude

Human actuated, Wizard of Oz

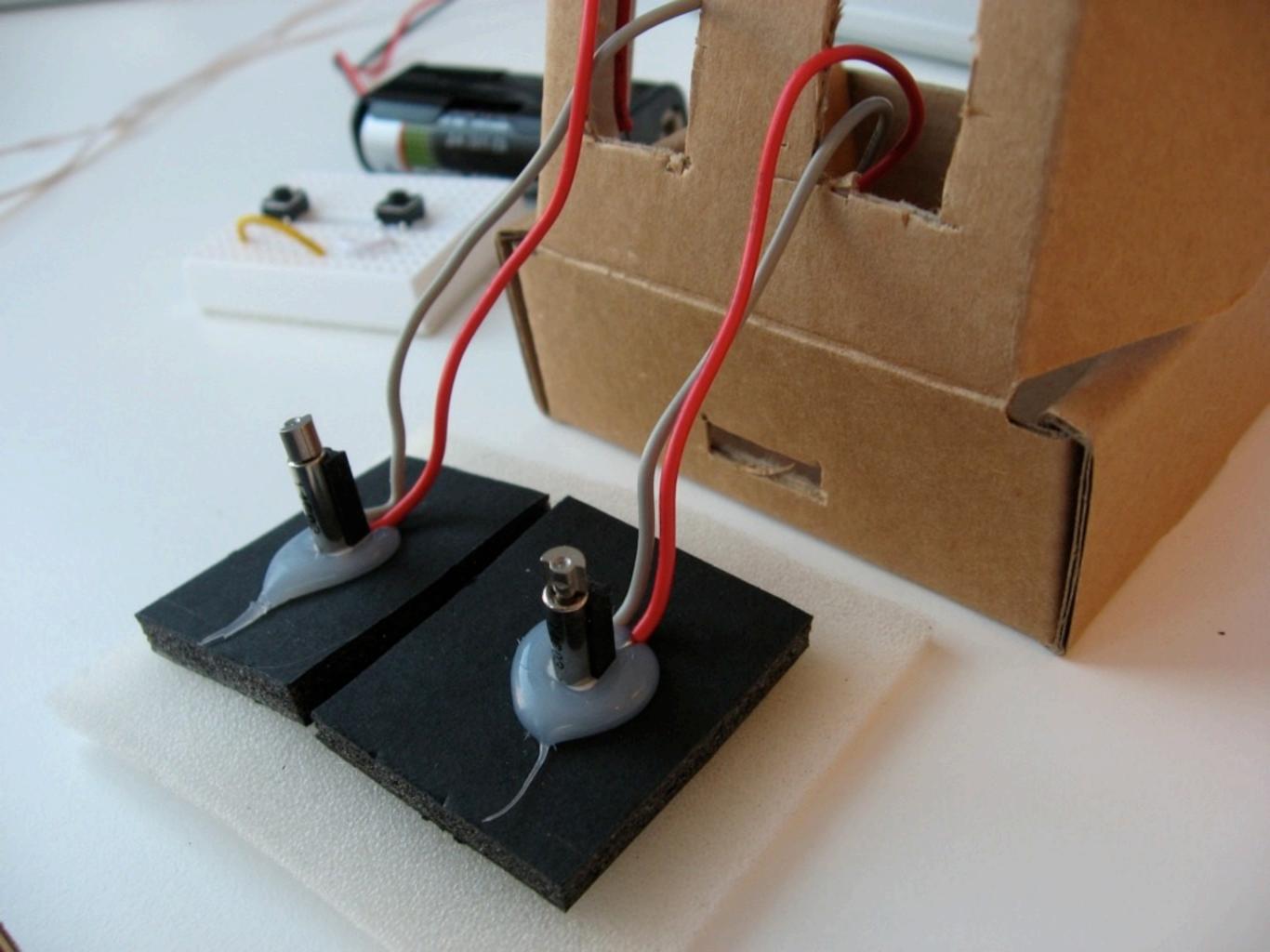
Quick and dirty "how does this feel"

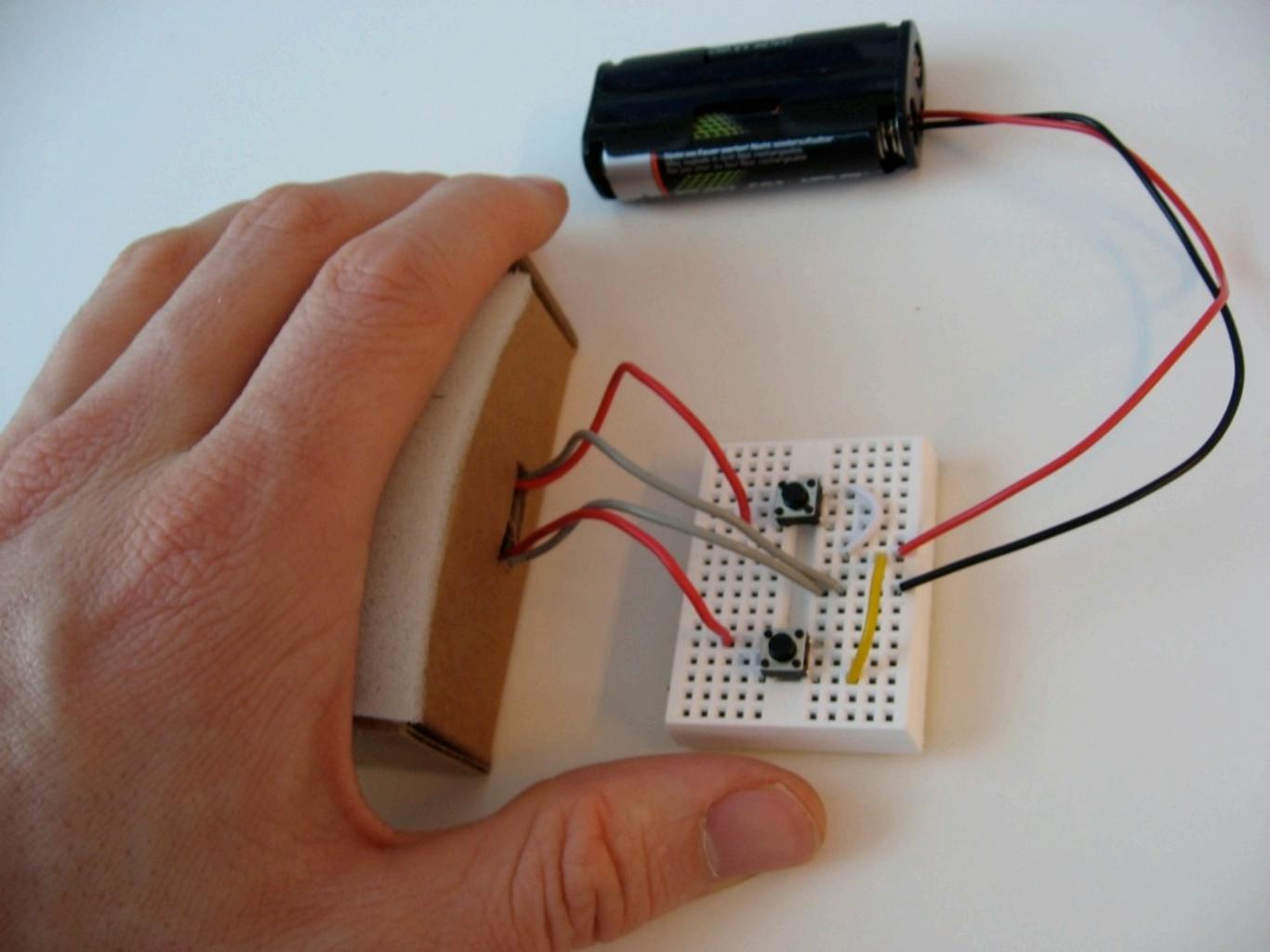
PD like (brainstorm, ideation workshop)

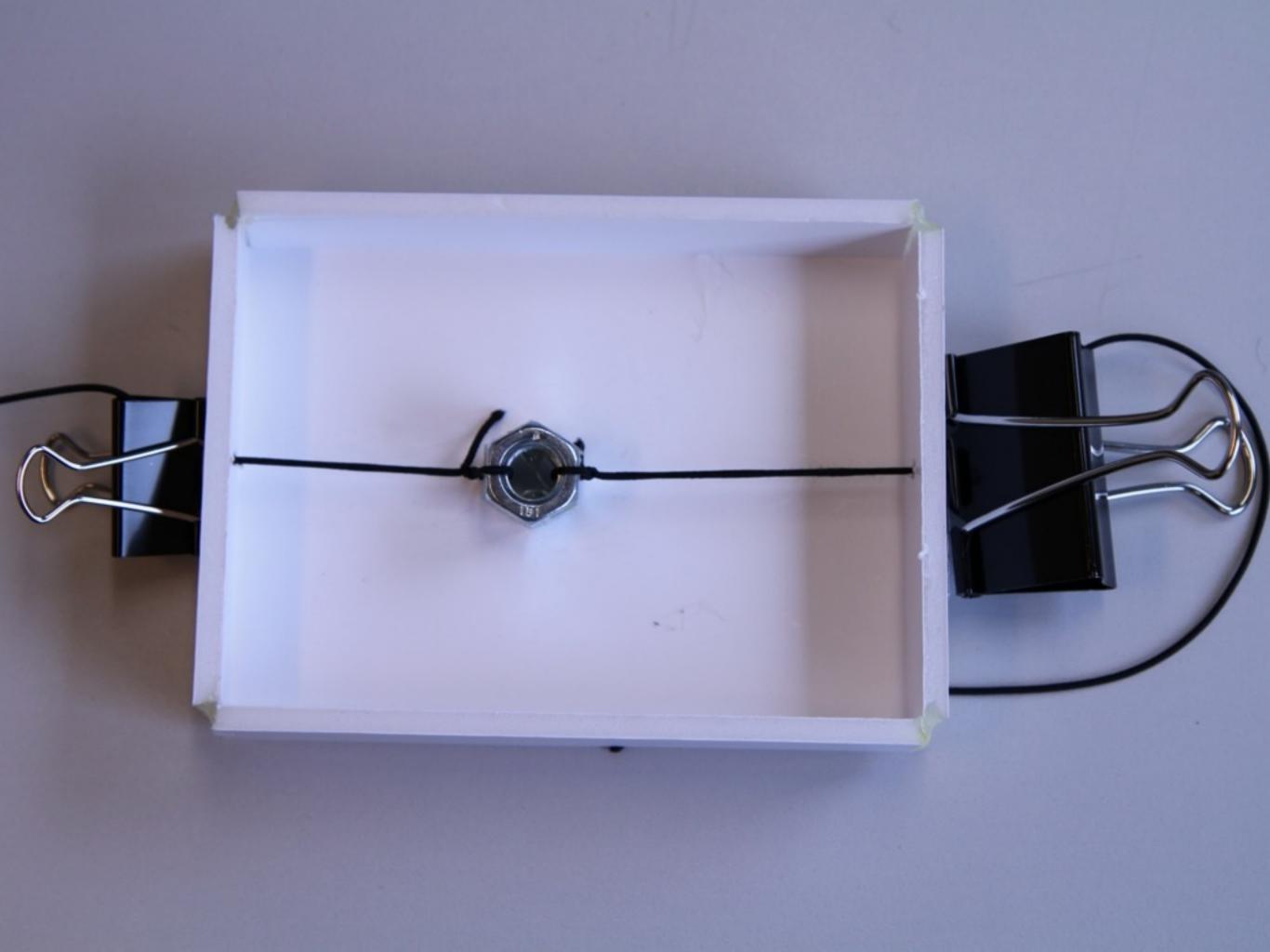
What you can do on your desk/table

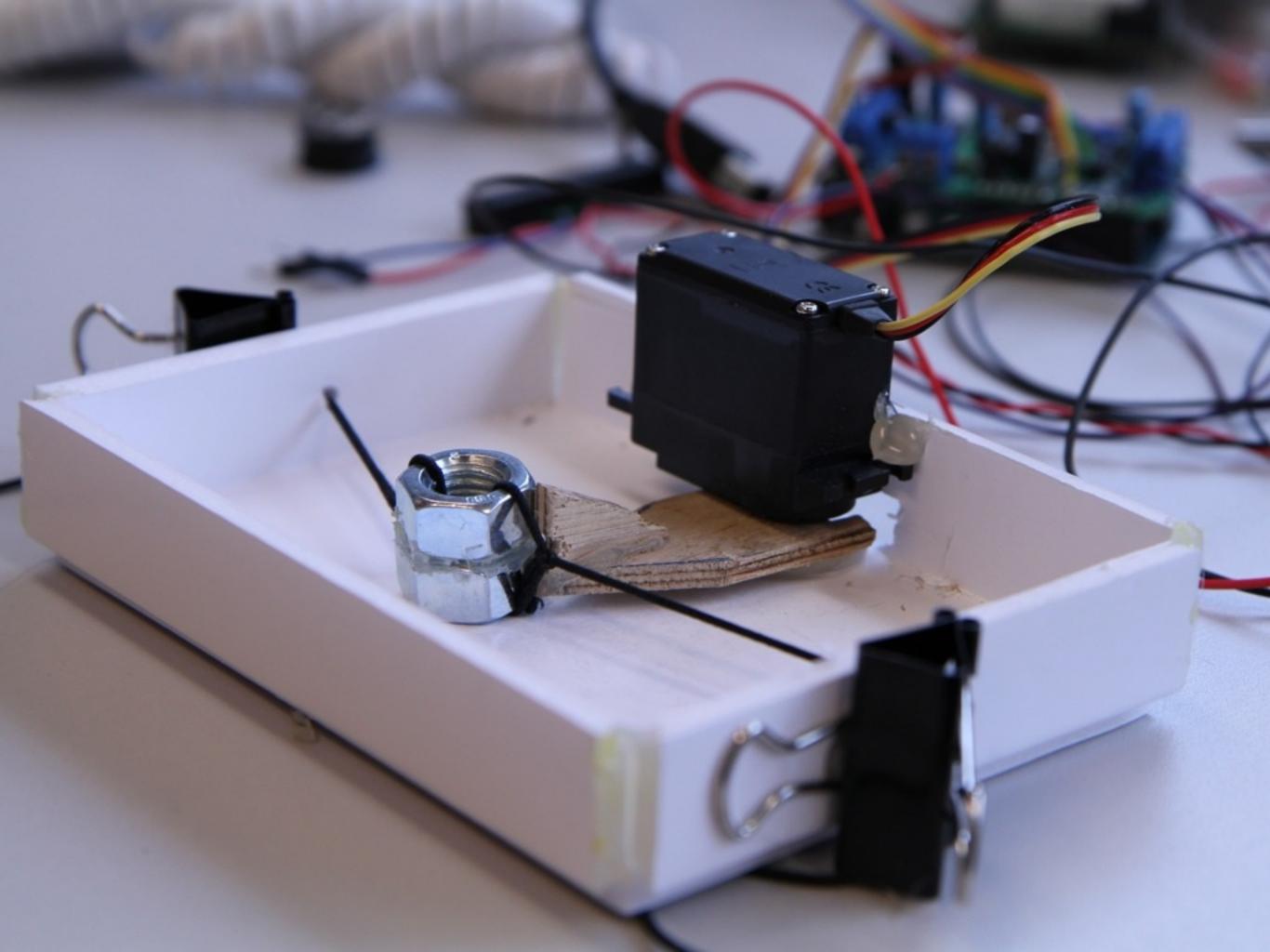
Low-tech (usually), low-fi (not necessarily)













Hours, one day

Explore variations

Not as clunky

Human actuated, Wizard of Oz

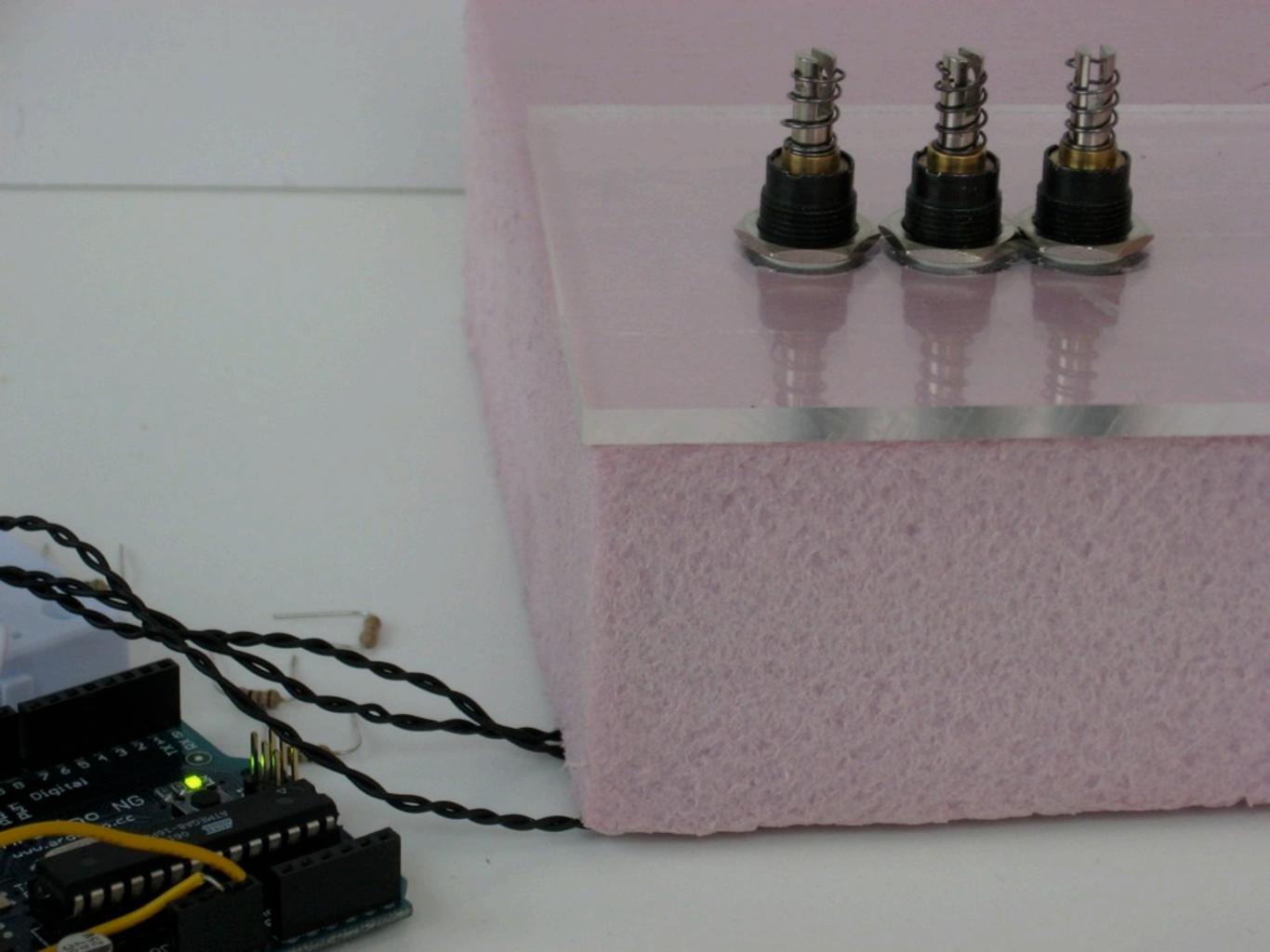
Basic assembly and construction elements

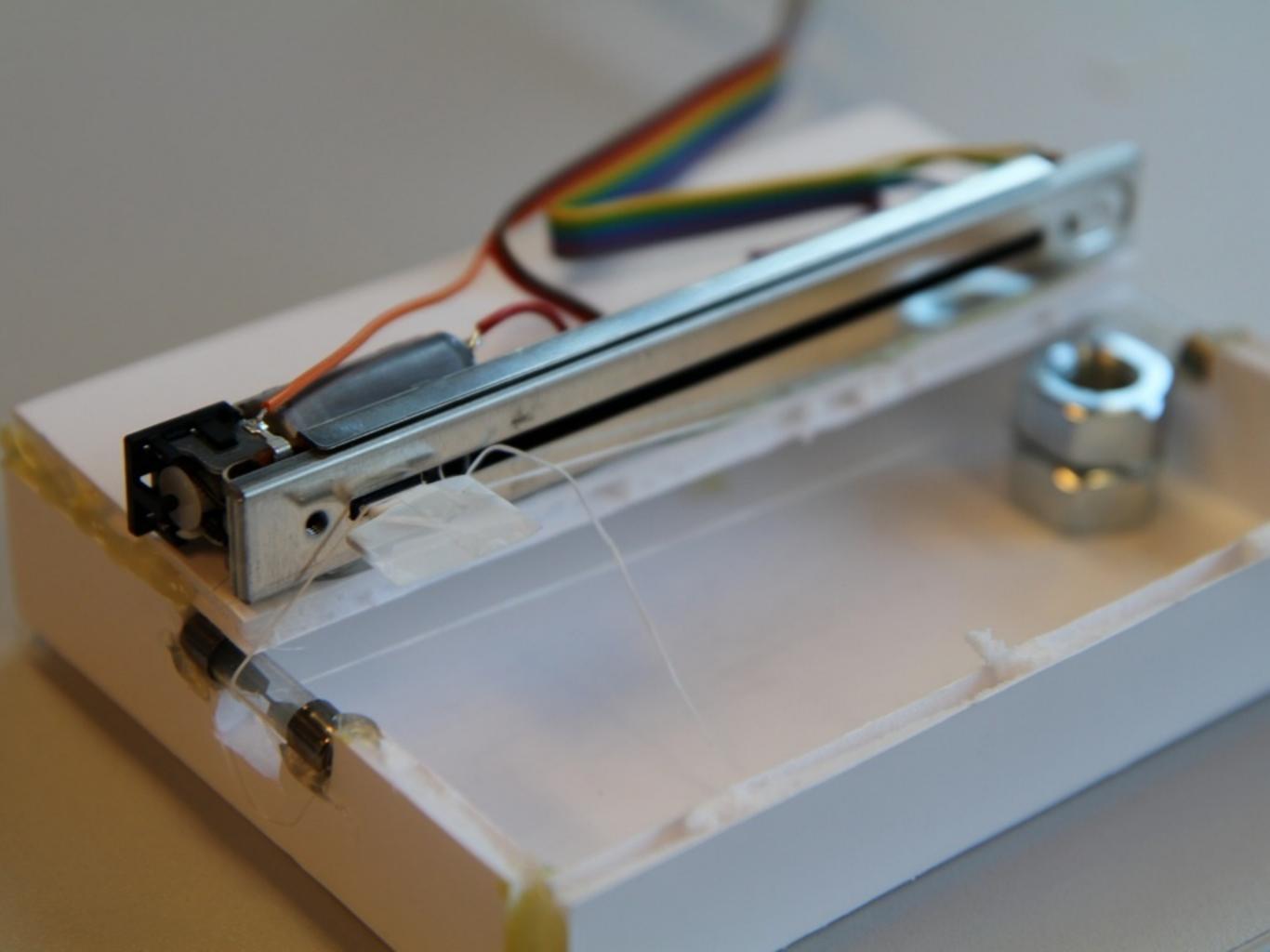
Simple trigger or control mechanism

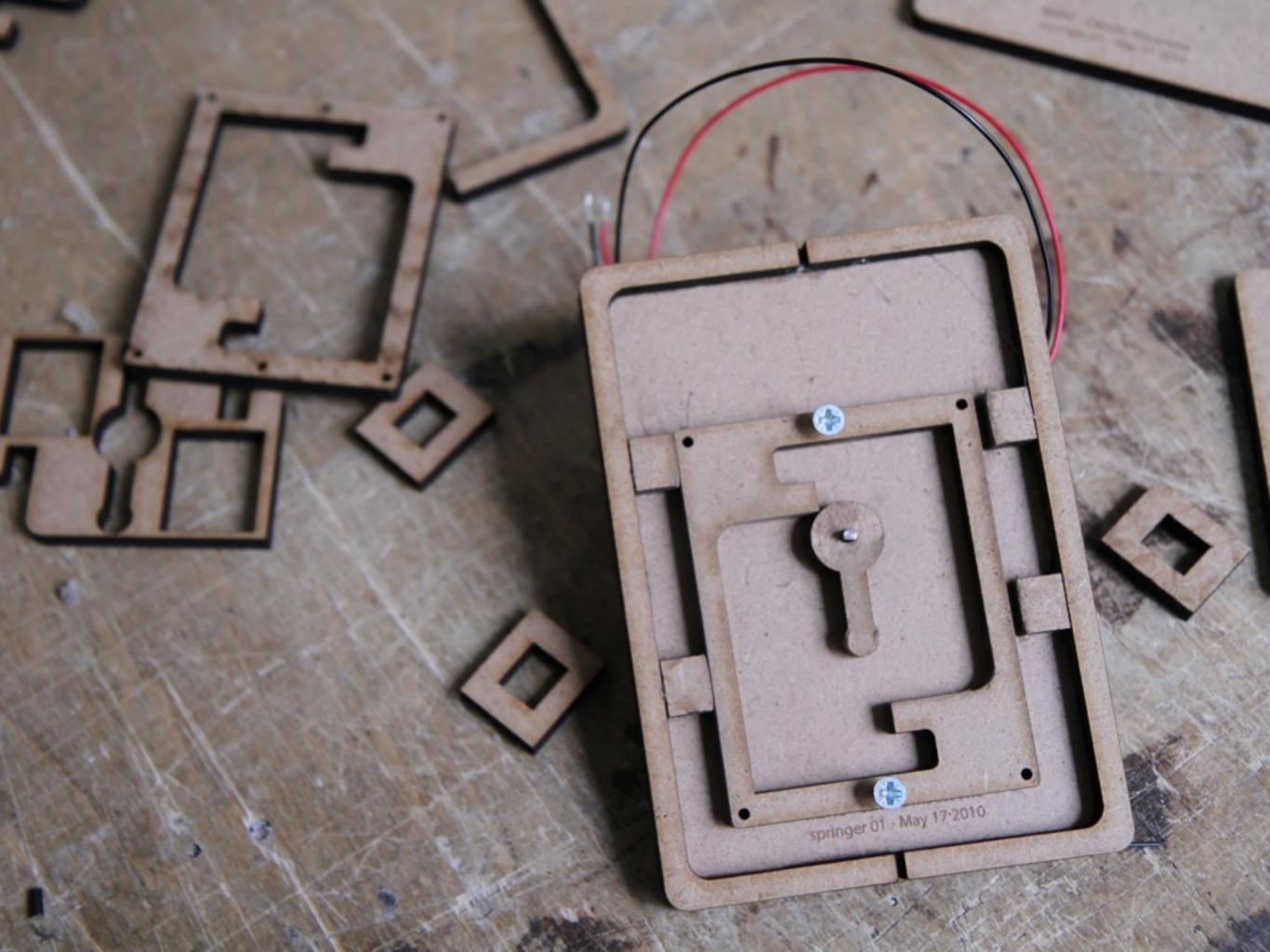
What you can do in your "garage"

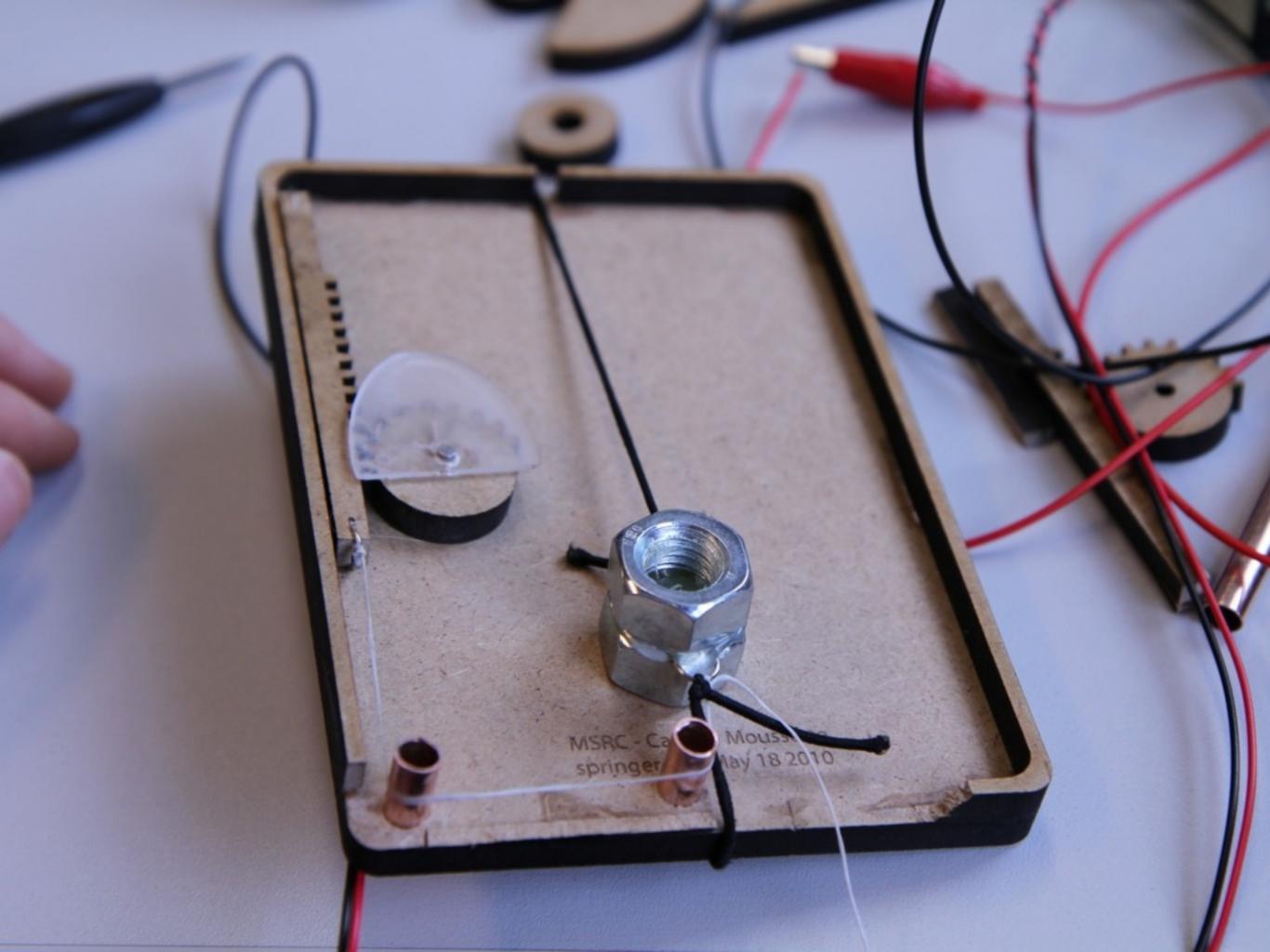
Low-fi (not necessarily)

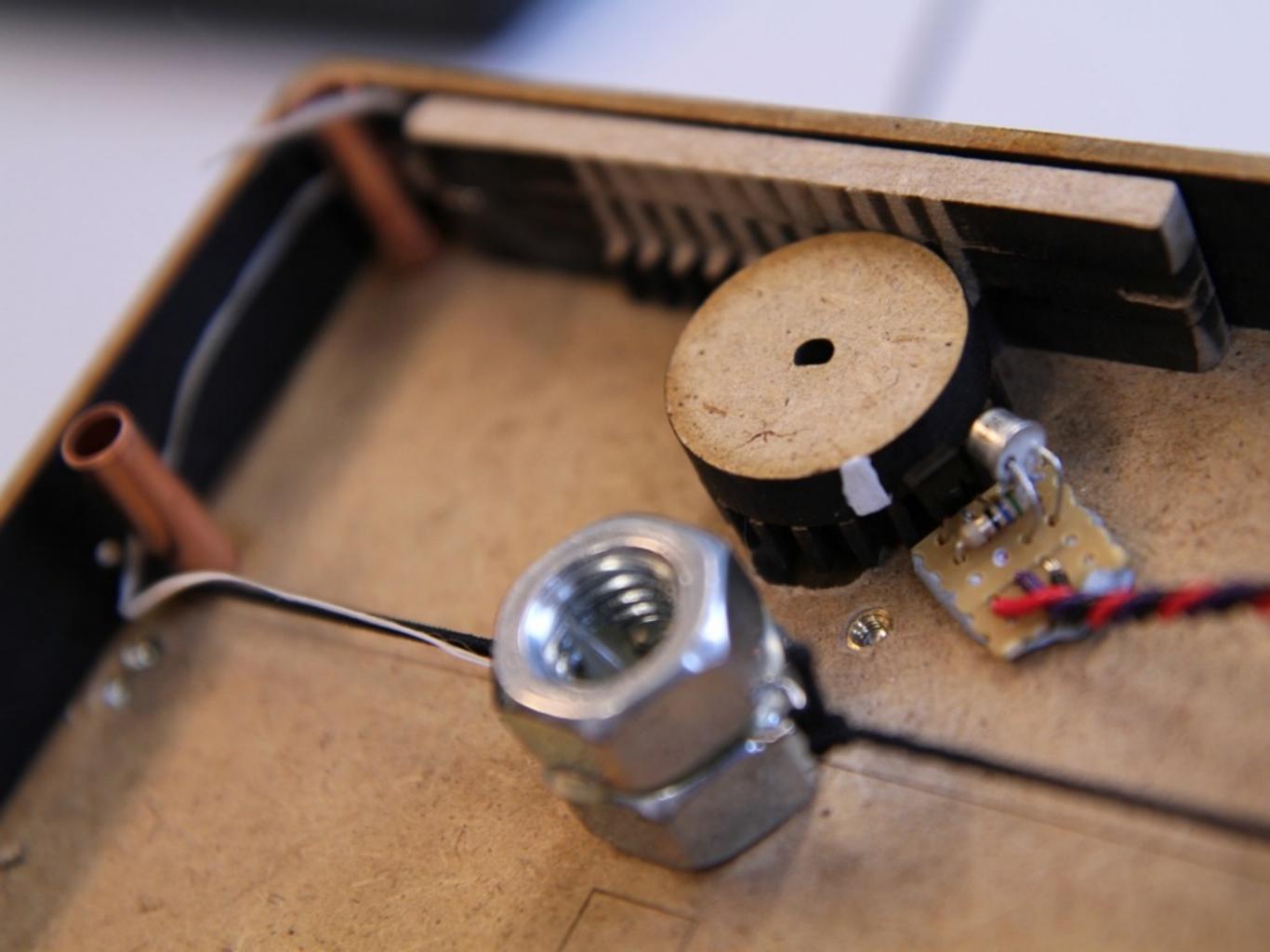


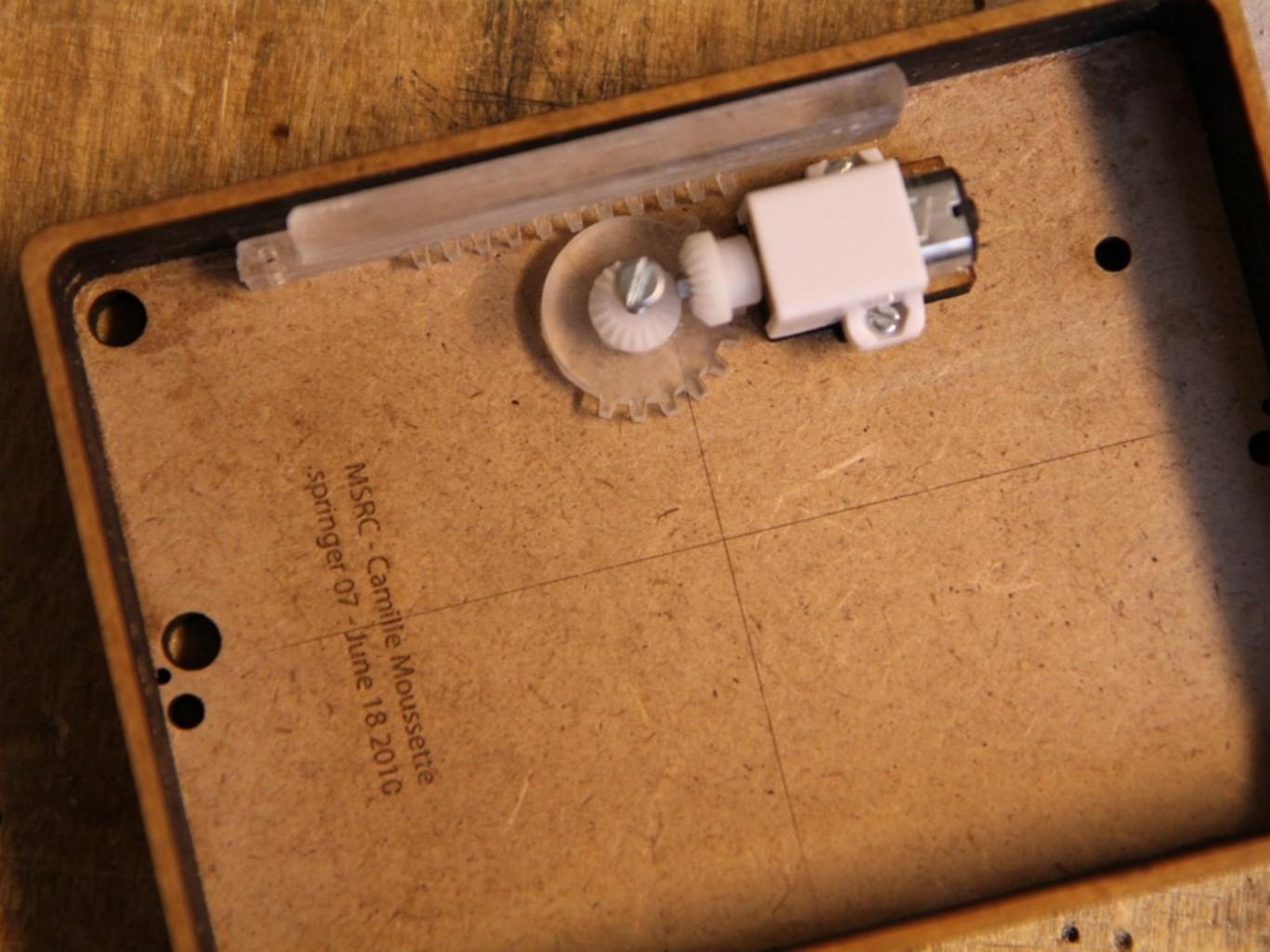


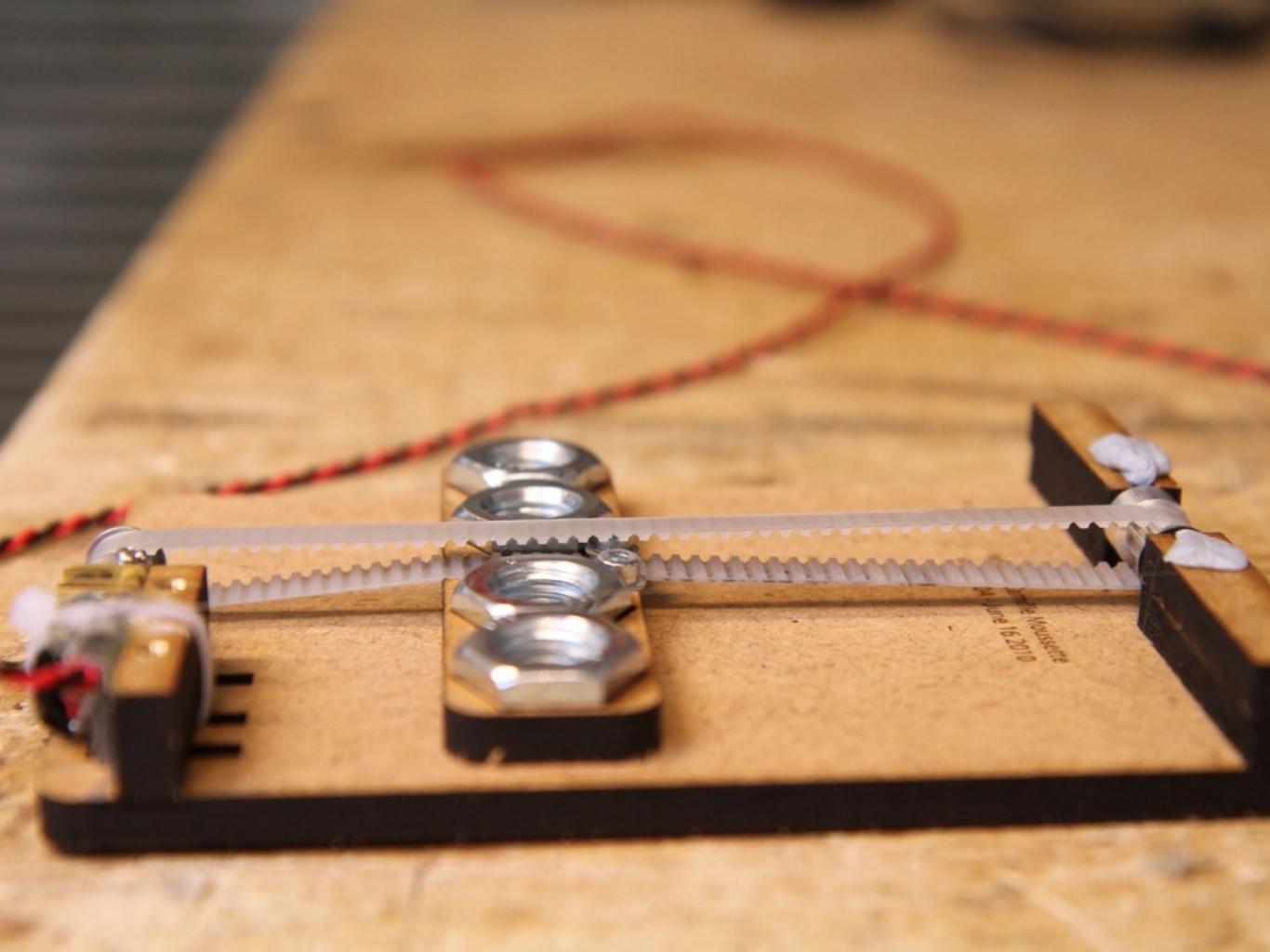












Multiple days

Adjustability and more control

Repeatability

Some machine control

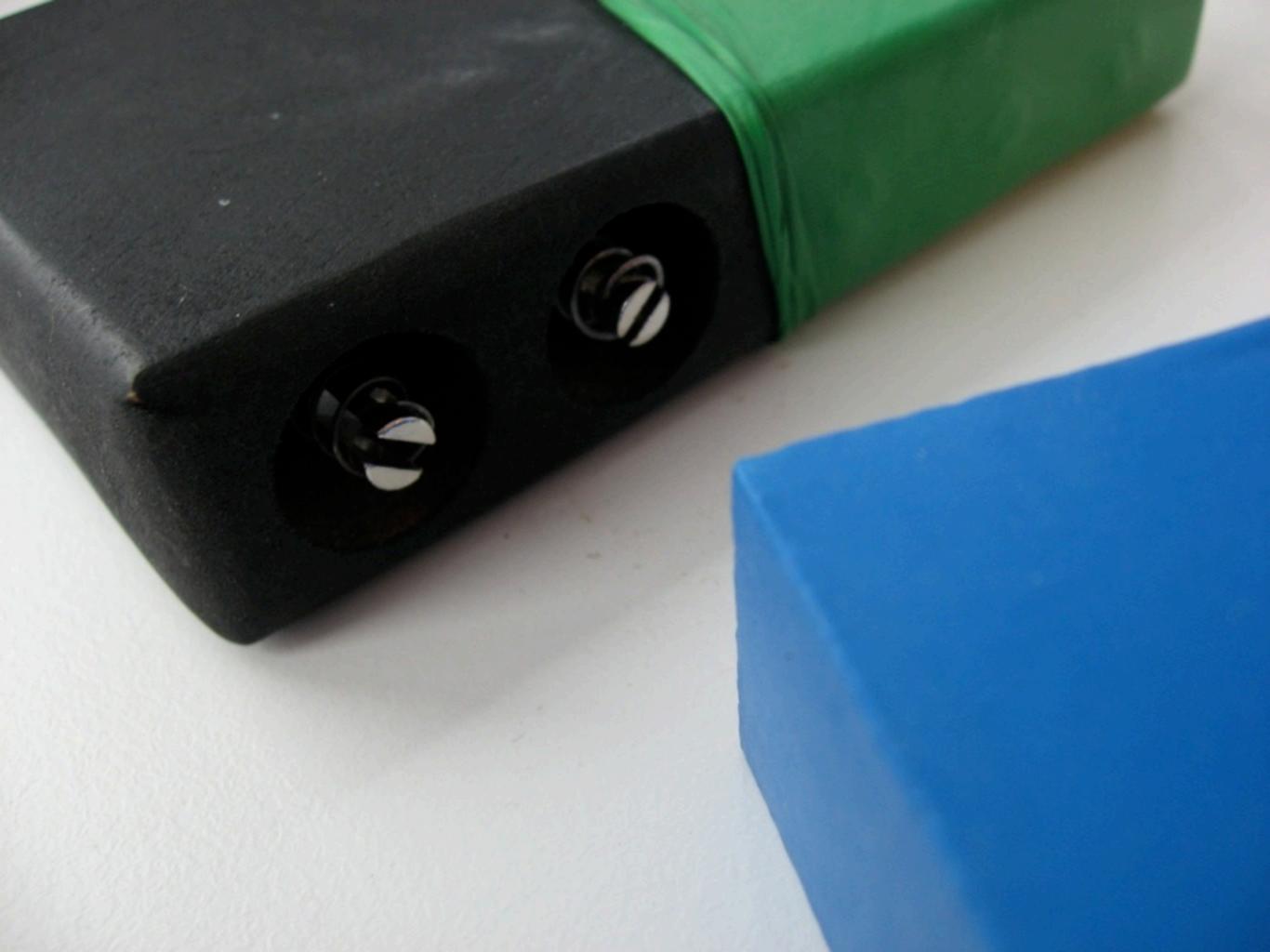
Fancier mechanisms or actuation systems

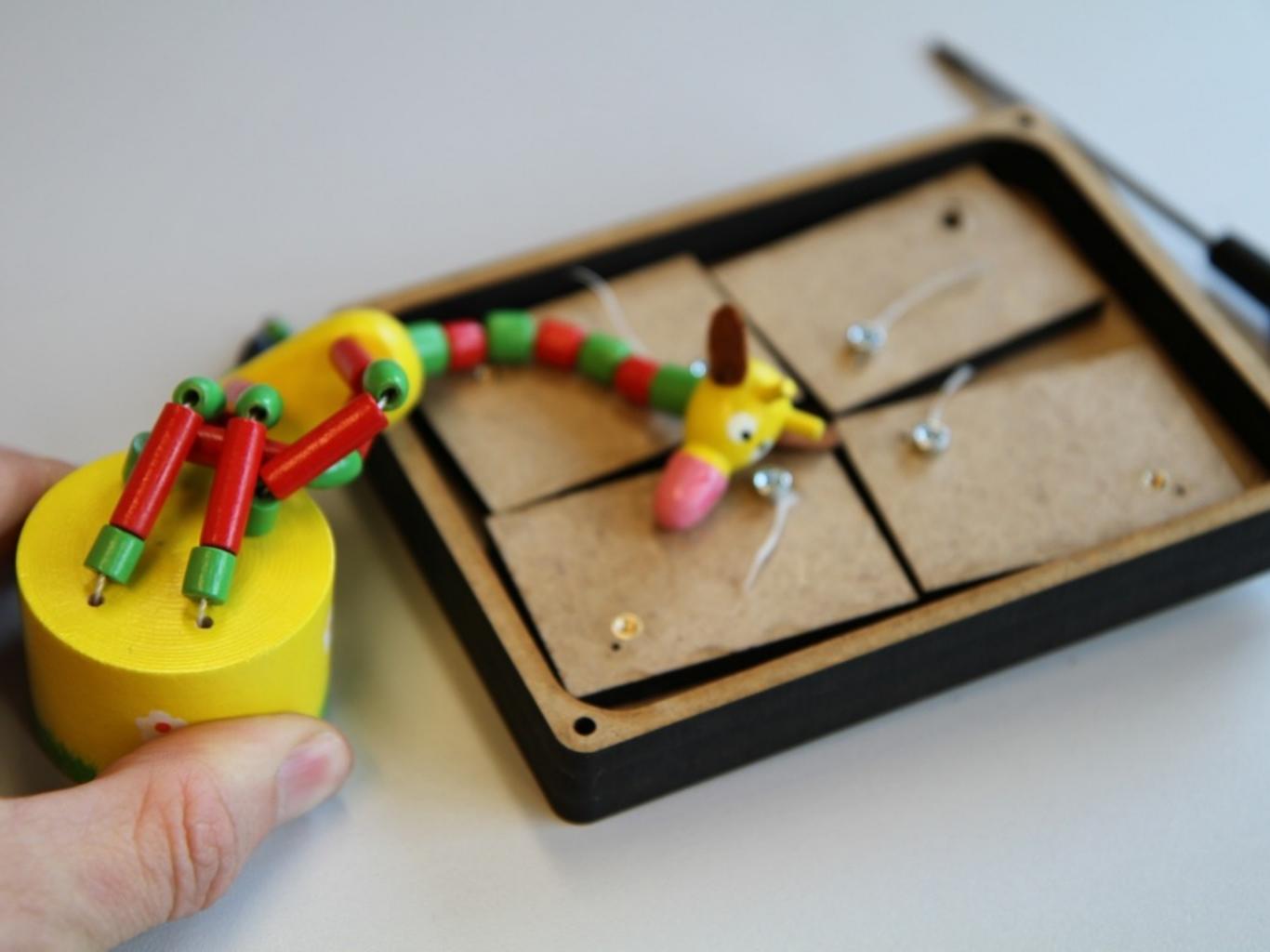
Electronics (maybe) and measuring capabilities

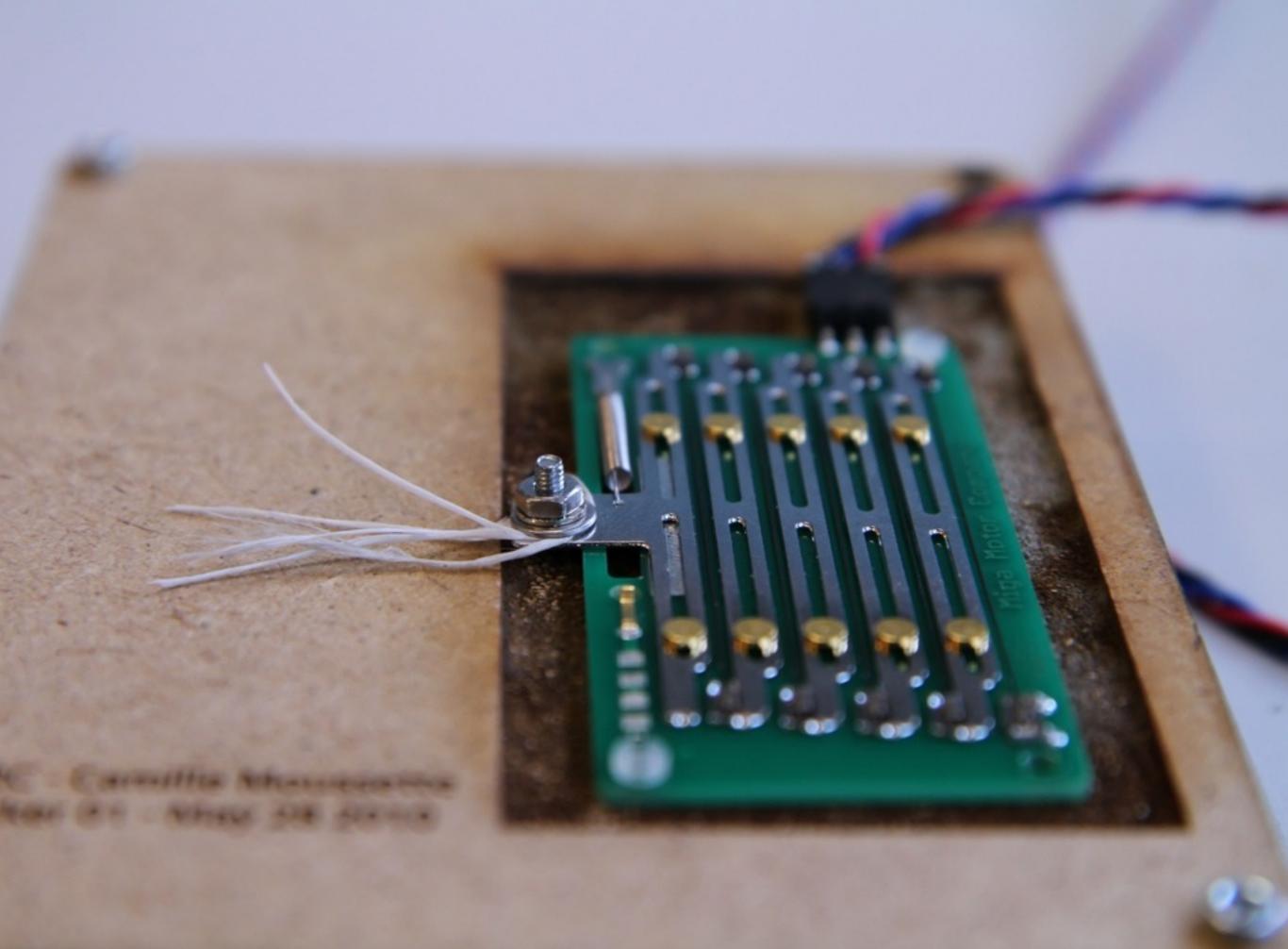
What you can do in a workshop

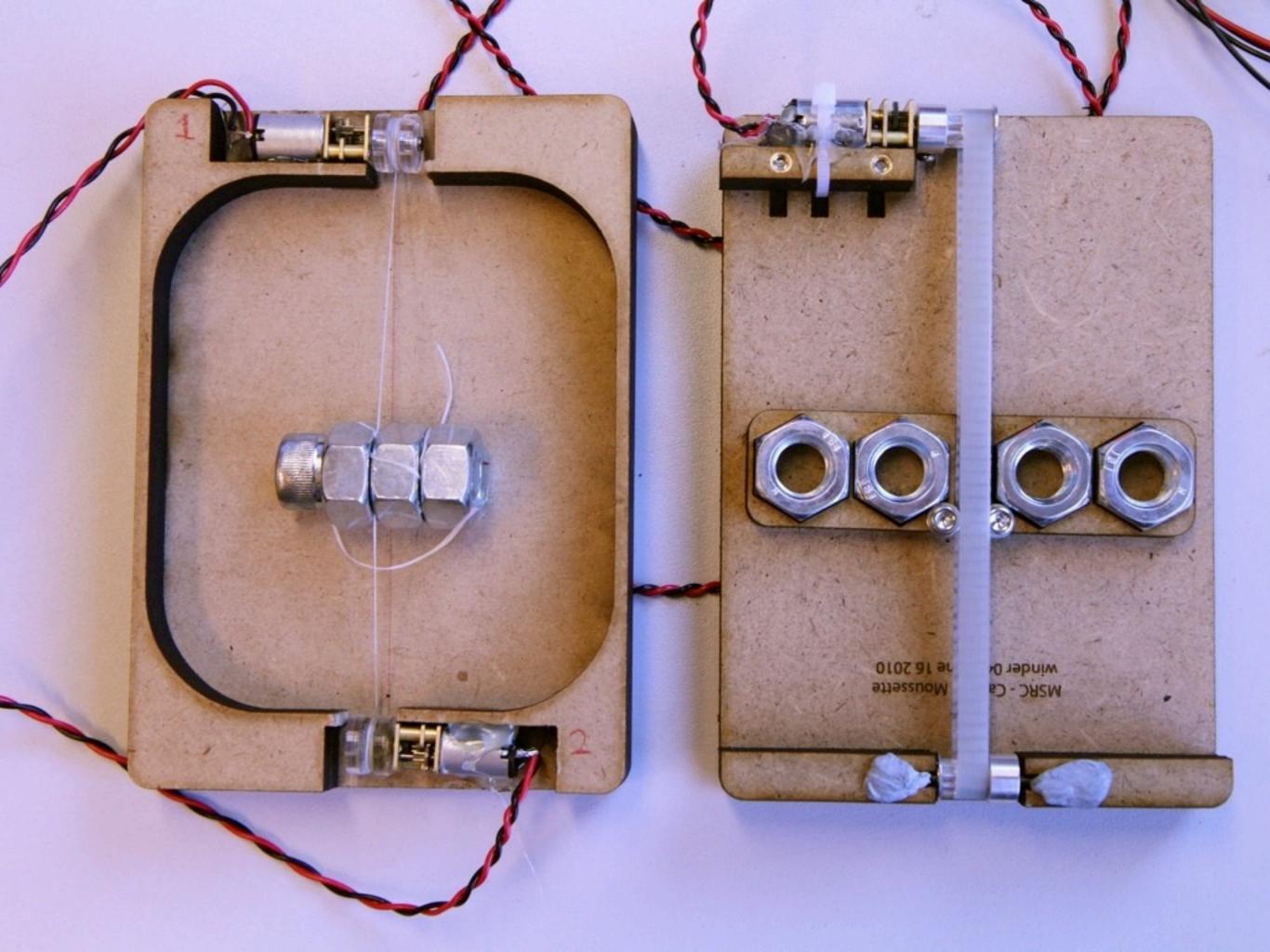
Full range of fidelity

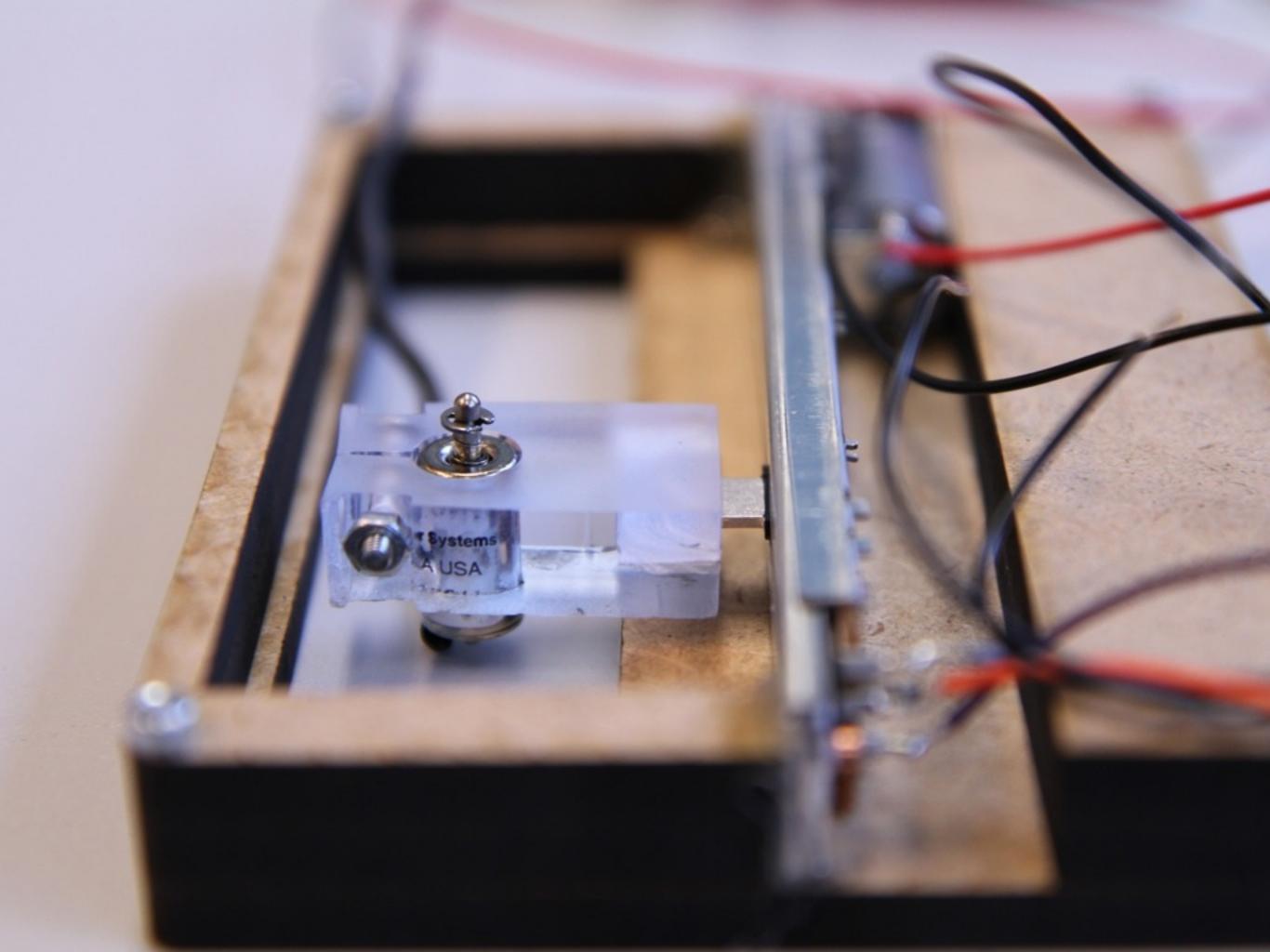












Week

Finer control

Relatively costly but necessary

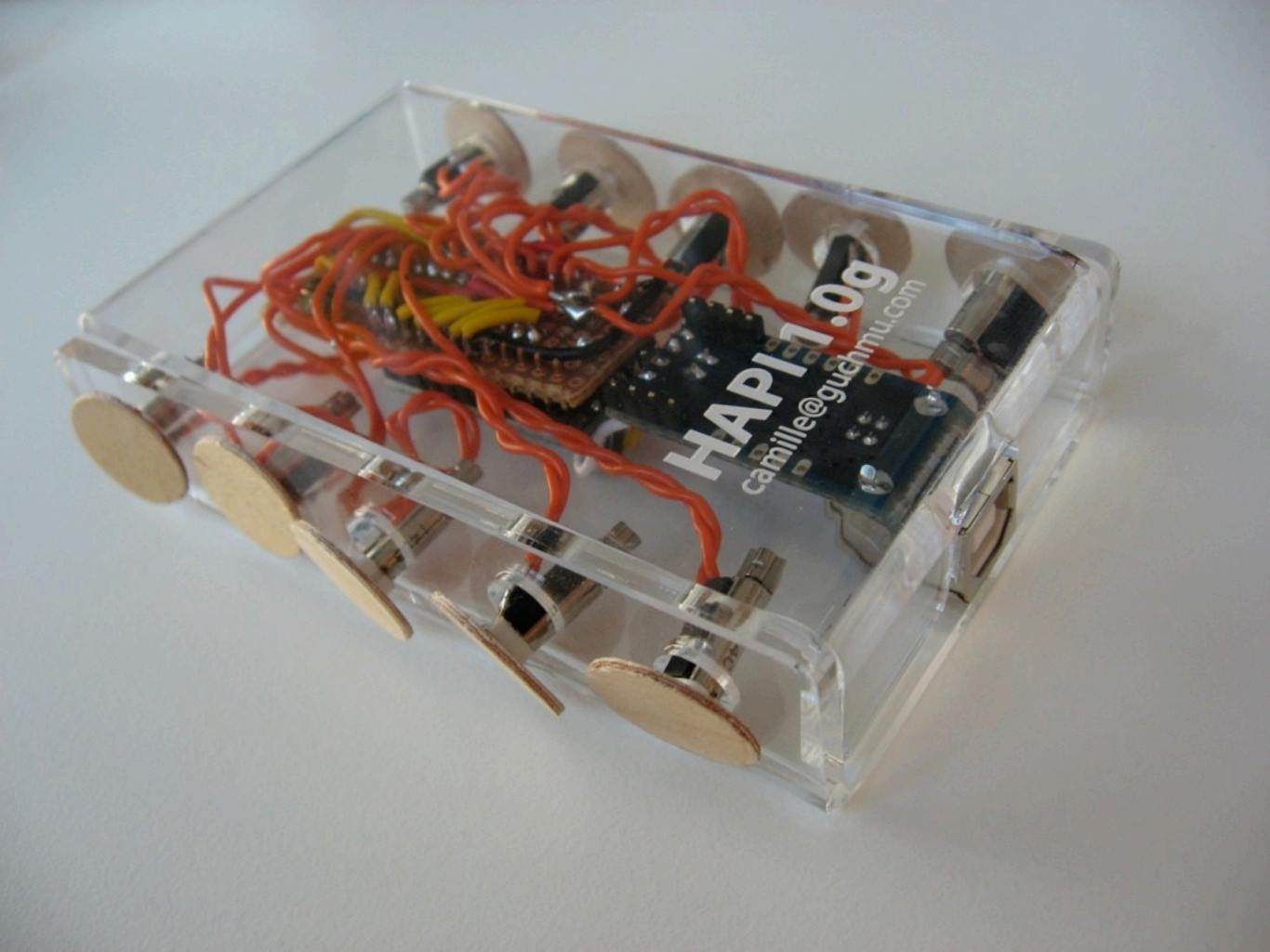
Machine autonomy

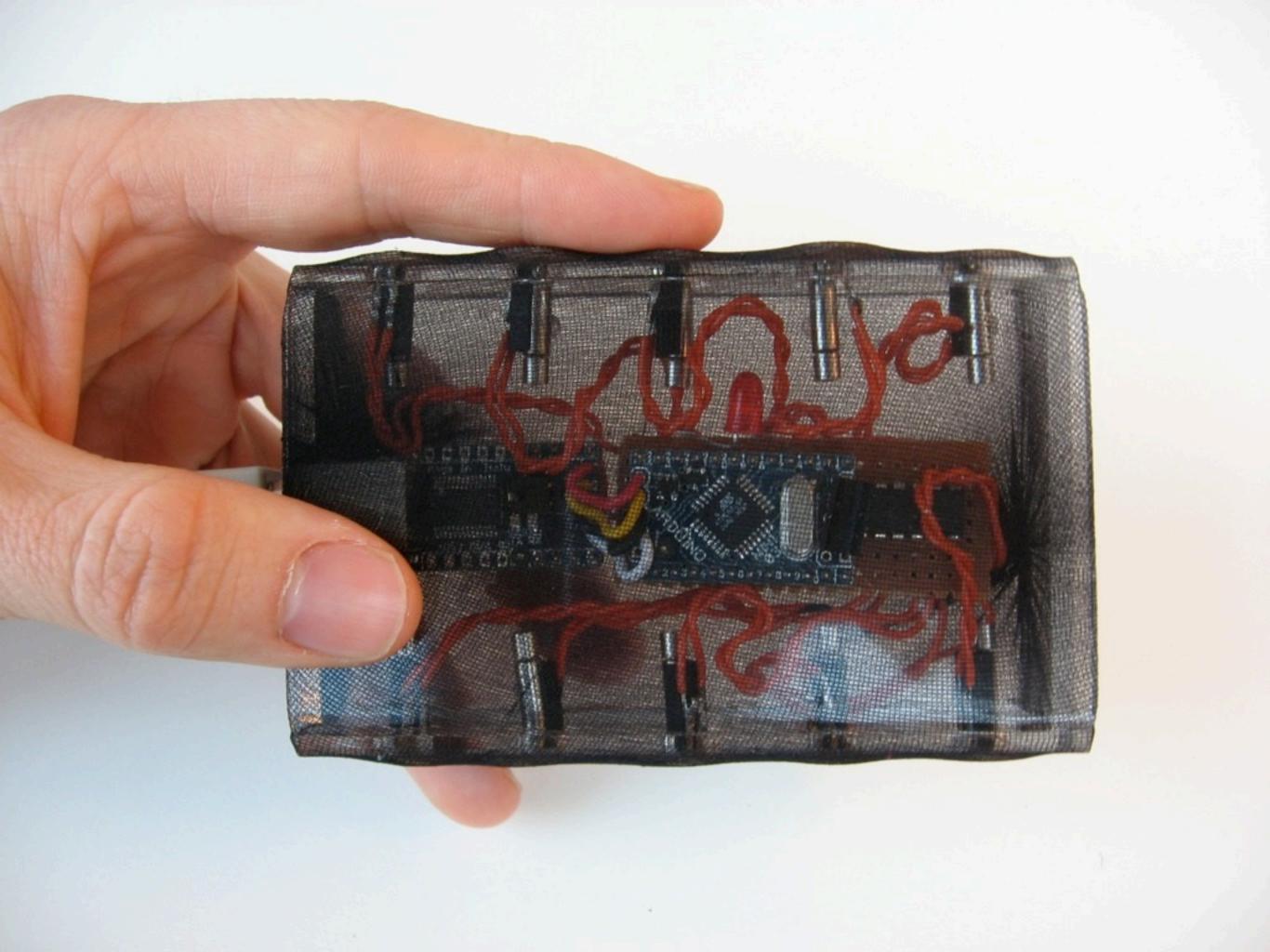
Optimized but fixed configurations

A mix of hardware, software and humanware

Dedicated haptic modules and equipment

Almost the real thing

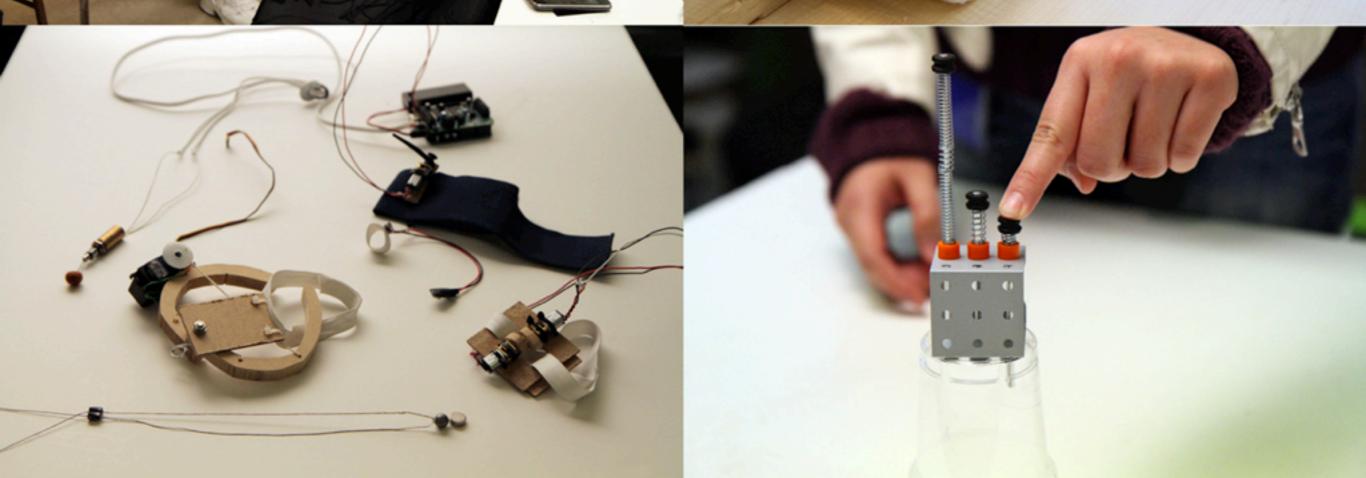




TECHNOCENTRIC ↔ HUMAN CENTRIC

grow, explode, shrink, scale, rotate, pulse, flick, rest, disappear, clutch, release, hold, capture, pin, prompt, confirm, repeat, stable, glide, slide, stop, hit, kick, cancel, ease in/out, ramp, augment, increase, decrease, agitate, shake, twist, transform, bounce, cycle, follow, guide, grab, screw, implode, circulate, constrain, channel, force, lead, invite, smooth, hard, harsh, solid, soft, compliant, bounce, spring, break, stop, collide, permute, accelerate, react

x)



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DESIGN CONSTRAINTS @ MICROSOFT RESEARCH

Build 4-5 haptic concepts in 12 weeks, 1 person team

Handheld, ungrounded, fixed shell & size, one material (MDF)

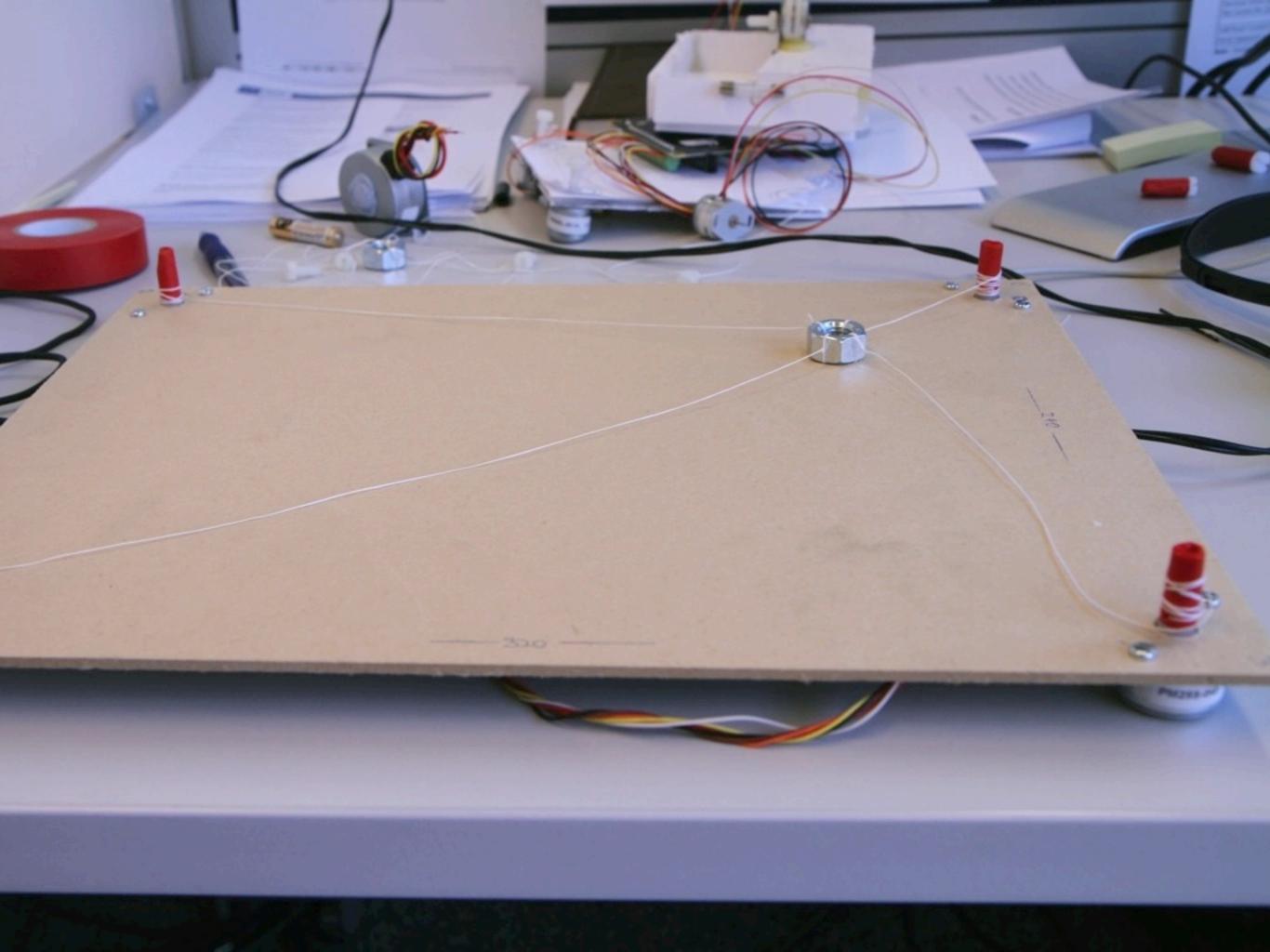
Linked with UI, if appropriate

Simple components and parts (no high-end solutions)

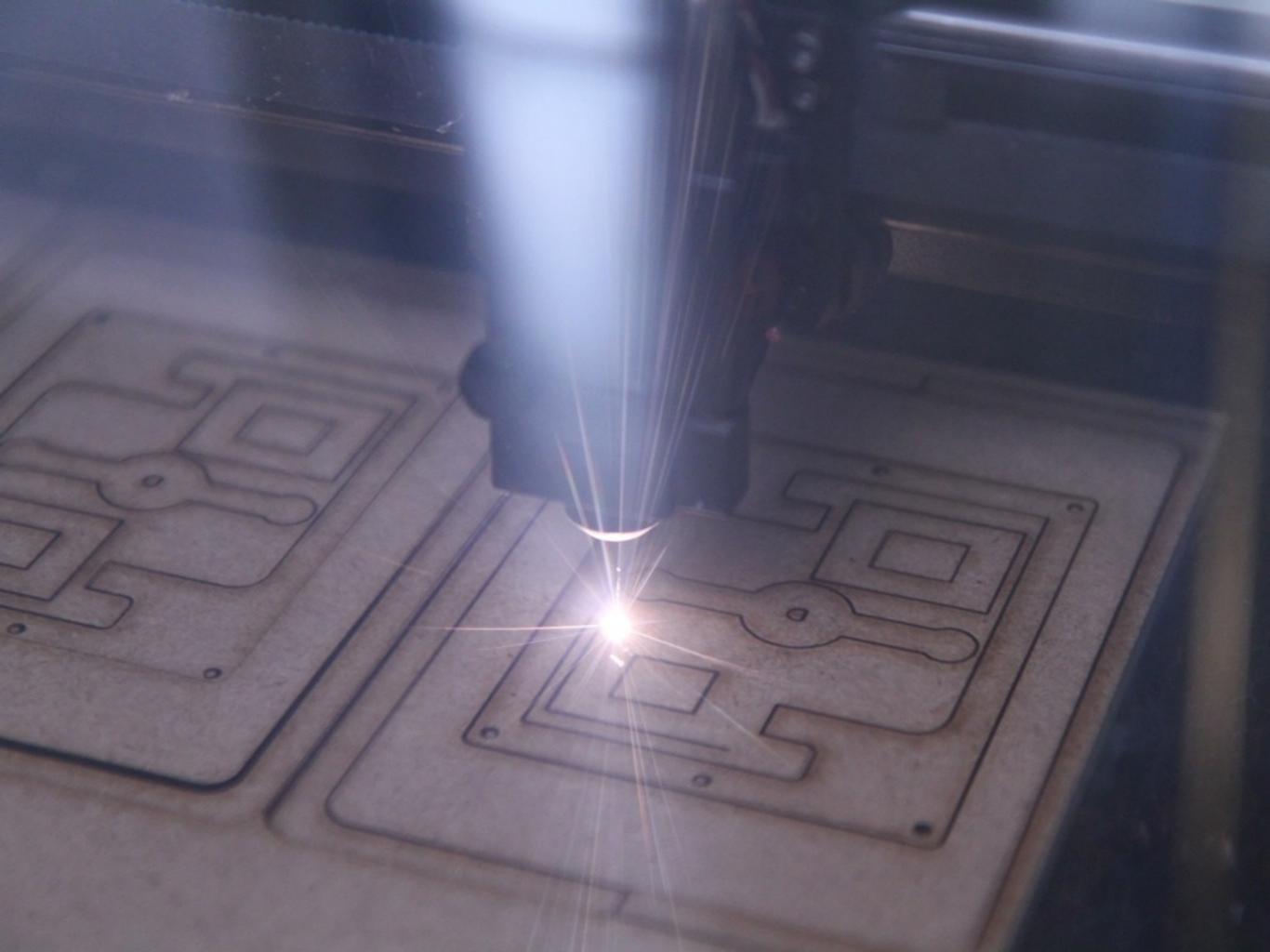
Stimulation first, more abstract than feasible

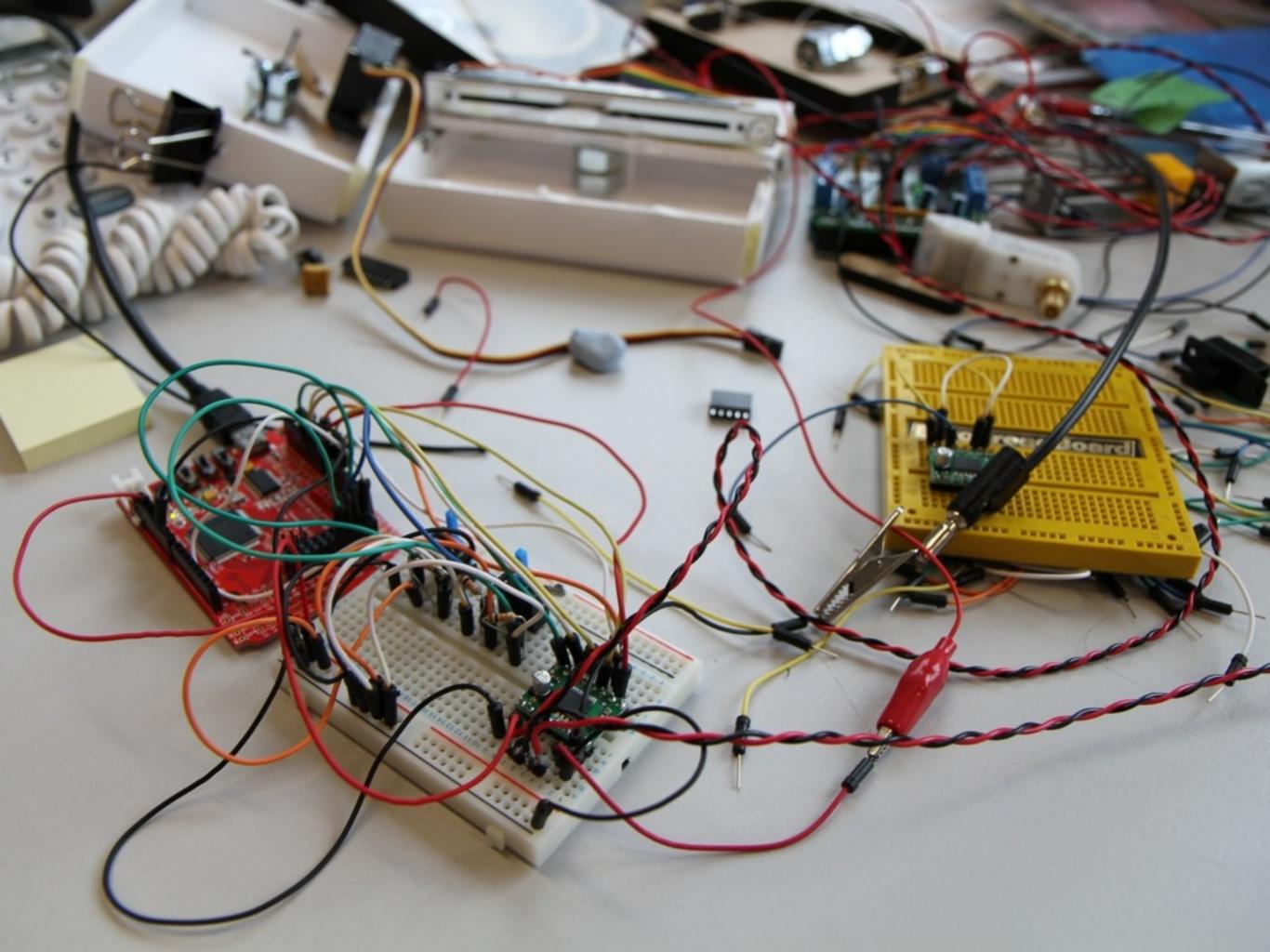
Self-control (no experimenter intervention)











5 UNITS: TODAY AND AS DEMOS AT HS2012

FINDINGS AND INSIGHTS

Assembly technique matters (glued vs screwed)

Noise is almost inevitable and always felt

Exploit material properties

Absolute vs relative change (specially for CoM)

A good medium for shared understanding

Technical but valuable

Build modular (parts, connectors, controls)

scaling challenges

number

power

size

price

time

unscientific complexity gamut

n	2n	n ^x
large	compact	micro
ephemeral/transient		robust/permanent
wall powered		battery powered
3-5V	12V	110-220V
wired		wireless
binary output		PWM
binary input	ADC	SPI/I ² C
self-contained	one-way comm.	duplex comm.

Rapid Prototyping/Sketching Haptics

people + hardware + control + psychophysics + context

(design) constraints are stimulating

fail early, fail often, multiple valid alternatives

human centric vs technology centric

know and exploit material properties

assembly mechanisms matter

"use the world to control the world"

"FAIL EARLY AND FAIL OFTEN"

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